

TEACHING EXPERIENCE

Undergraduate Courses

- ❖ Behavior Problems in Childhood (Psy366), DePaul University (2007-)
- ❖ Honors in Psychology (Psy396, Psy391), DePaul University (2010-)
- ❖ Independent Studies (Psy399, Psy390), DePaul University (2007-)
- ❖ Junior Year Experiential Learning (Psy397), DePaul University (2011-)
- ❖ Theories of Personality, Occidental College (2002)
- ❖ Behavior Disorders, California State University, Los Angeles (2001)

DePaul University Graduate Level Courses Taught

- ❖ Principles of Psychotherapy & Behavior Change (Psy488) (2015-present)
- ❖ Seminar in Research in Psychotherapy (Psy570)(2007-present)
- ❖ Advanced Practicum - Clinical Psychology (Psy582)(2015-present)
- ❖ Advanced Practicum - Community Mental Health (Psy583)(2015-present)
- ❖ Advanced Practicum - Evidence-Based Practice (Psy584) (2015-present)
- ❖ Behavior Modification (Psy454)(2008-2013)
- ❖ Practicum (Psy577/578)(2007-2015)
- ❖ Dissertation Research (Psy599)(2010-present)
- ❖ Directed Research (Psy592)(2008-present)
- ❖ Master's Thesis (Psy597)(2008-present)

Graduate Student Dissertation Committees

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|---|-----------|
| ❖ Chair, Elizabeth Martinez-Charleston(Clinical) | 2024-2025 |
| ❖ Chair, Paulina Paredes Cienega (Clinical-proposed) | 2024-2025 |
| ❖ Chair, Laura Saldana (Clinical) | 2022-2024 |
| ❖ Chair, Jesus Solano-Martinez (Clinical) | 2022-2024 |
| ❖ Chair, Ashley Castro (Clinical) | 2020-2021 |
| ❖ Chair, Nicole Colón-Quintana (Clinical) | 2019-2020 |
| ❖ Chair, Ana Goya Arce (Clinical) | 2018-2019 |
| ❖ Chair, Crystalia Sulaiman Weidner (Clinical) | 2018-2019 |
| ❖ Chair, Amanda Wagstaff (Clinical) | 2017-2018 |
| ❖ Chair, Kristen Zychinski (Clinical) | 2016-2017 |
| ❖ Chair, Sarah Bostick Reeb (Clinical – posthumously) | 2014-2015 |
| ❖ Chair, William Martinez (Clinical) | 2013-2014 |
| ❖ Chair, Sara Malinowski (Clinical) | 2010-2011 |
| ❖ Member, Shreya Sha Aragula (Clinical) | 2024-2025 |
| ❖ Member, Dana Mansfield (Clinical) | 2022-2024 |
| ❖ Member, Fiona Sun (Clinical) | 2022-2024 |
| ❖ Member, Mingqi Li (Psychological Science) | 2022-2024 |
| ❖ Member, Gabriel McNair (Clinical) | 2022-2024 |
| ❖ Member, Marissa Koven (Clinical) | 2022-2023 |
| ❖ Member, Wendy de los Reyes (Community) | 2022-2023 |
| ❖ Member, Alyssa Mall (Clinical) | 2021-2022 |
| ❖ Member, Amber Pham (Clinical) | 2019-2020 |

❖ Member, Tiamo Katsonga-Phiri	(Clinical)	2017-2018
❖ Member, Claudio Rivera	(Clinical)	2015-2016
❖ Member, Silvia Henriquez	(Clinical)	2014-2015
❖ Member, Farahnaz Farahmand	(Clinical)	2013-2014
❖ Member, Katrina Roundfield	(Clinical)	2013-2014
❖ Member, Christina Danko	(Clinical)	2013-2014
❖ Member, Andrea Saul	(Clinical)	2010-2011
❖ Member, Sonya Mathies	(Clinical)	2009-2010
❖ Outside Member, Stephanie Torres	(Loyola University)	2018-2019
❖ External Reviewer, Gema María Fuentes Rodríguez	(University of Jaén)	2017-2018
❖ External Reviewer, María del Mar Díaz Castela	(University of Jaén)	2012-2013

Graduate Student Master's Theses

❖ Chair, Catherine Garcia-Goetting	(M.S. – Psych Research)	2024-2025
❖ Chair, Melisa Dangles	(M.S. – Psych Research)	2023-2024
❖ Chair, Melissa Lopez	(Clinical – proposed)	2022-2024
❖ Chair, Elizabeth Martinez-Charleston	(Clinical)	2022-2024
❖ Chair, Paulina Paredes Cienega	(Clinical)	2022-2023
❖ Chair, Mariana Bednarek	(M.S. – Psych Research)	2022-2023
❖ Chair, Ashley Harris	(M.S. – Psych Research)	2022-2023
❖ Chair, Taylor Ullrich	(M.S. – Psych Research)	2022-2023
❖ Chair, Laura Saldana	(Clinical)	2021-2022
❖ Chair, Jesus Solano-Martinez	(Clinical)	2020-2021
❖ Chair, Ashley Castro	(Clinical)	2017-2018
❖ Chair, Nicole Colón-Quintana	(Clinical)	2016-2017
❖ Chair, Ana Goya Arce	(Clinical)	2015-2016
❖ Chair, Bridget Makol	(M.S. – Psych Research)	2015-2016
❖ Chair, Jessica Arizaga	(Clinical)	2014-2015
❖ Chair, Crystalia Sulaiman	(Clinical)	2013-2014
❖ Chair, Amanda Wagstaff	(Clinical)	2013-2014
❖ Chair, Silvia Henriquez	(Clinical)	2011-2012
❖ Chair, William Martinez	(Clinical)	2009-2010
❖ Chair, Jade Presnell	(M.S. – Psych Research)	2009-2010
❖ Chair, Kristen Zychinski	(Clinical)	2008-2009
❖ Member, Quinn Hendershot	(Clinical)(Binghamton U., NY)	2021-2022
❖ Member, Fiona Sun	(Clinical)	2021-2022
❖ Member, Grevelin Ulerio	(Clinical)	2021-2022
❖ Member, Alyssa Donovan	(Clinical)	2018-2019
❖ Member, Sophie Mir	(M.S. Capstone)	2015-2016
❖ Member, Sydney Smith	(M.S. – Psych Research)	2013-2014
❖ Member, Jordan Drackett	(M.S. – Psych Research)	2010-2011
❖ Member, Jeremy Taylor	(Clinical)	2009-2010
❖ Member, Keping Sun	(Developmental)	2008-2009
❖ Member, Sophia Duffy	(Clinical)	2008-2009
❖ Member, David Meyerson	(Clinical)	2008-2009

Graduate Student Alternative Comprehensive Exams Committee

- ❖ Member, Wendy de los Reyes 2019-2020
- ❖ Member, Lauren Legato 2012-2013
- ❖ Chair, William Martinez 2011-2012
- ❖ Member, Farahnaz Farahmand 2009-2010

Undergraduate Honors Theses

- ❖ Sophia Pitillo - 2024-2025
- ❖ Sofia Sytniak - 2018-2019
- ❖ Bella Mucino - 2015-2016
- ❖ Sophia Odeh - 2014-2015
- ❖ Stephanie Torres - 2012-2013
- ❖ Amanda Griffin - 2012-2013
- ❖ Connie Christos - 2011-2012
- ❖ Cecilia Villalvazo - 2011-2012
- ❖ Kate Zelic - 2010-2011

Undergraduates in Independent Study (PSY390) / Experiential Learning (PSY397)

- ❖ 2024-2025 Isabela Moro
- ❖ 2023-2024 Anna Tronstad, Evelin Regalado, Kayla DeBora, Madelynn Oztas, Sophia Pitillo
- ❖ 2021-2022 Arlene Ocampo, Monica Kronstain
- ❖ 2020-2021 Haedy Gorostieta, Isabel Fernandez, Natalie Perri, Catherine Garcia-Goetting, Monica Kronstain
- ❖ 2019-2020 Elizabeth Carrillo, Lauren Hagelstein, Catherine Garcia-Goetting, Haedy Gorostieta, Samantha Lehman, Mia Purnell, Alma Quiroz, Camila Ariza, Alex Sealy, Angel Rodriguez, Spencer Jacobson, Gabe Nalagan
- ❖ 2018-2019 Ava Devaney, Danya Soto, Caroline Morse, Vienna Prieto, Ethan Isaacson, Elizabeth Carrillo, Jade Johansen, Eden Butler
- ❖ 2017-2018 Diana Vega, Rita Mella, Amber Ramos, Danya Soto, Sarah Jolie, Alice Lupu, Norma Calderon, Sofia Sytniak
- ❖ 2016-2017 Danya Soto, Emma Orloff, Jazmin Lara, Rita Mella
- ❖ 2015-2016 Bella Mucino, Christine Veit, Thalia Amador, Brittany Kurt, Shelby Smith
- ❖ 2014-2015 Yvette Gutierrez, Jessica Salgado, Diana Arellano, Fabiola Davila
- ❖ 2013-2014 Sophia Odeh, Melissa Arciniega, Lauren Kopczynski
- ❖ 2012-2013 Jazmin Sandoval, Stephanie Torres
- ❖ 2011-2012 Stephanie Torres, Cecilia Villalvazo, Haneen Efein, & Alexandra Ford
- ❖ 2010-2011 Connie Christos, Cecilia Villalvazo, Karina Velazquez, Andrea Palmieri, Stephanie Perez, Cynthia Inostroza
- ❖ 2009-2010 Olivia Villarreal, Laura Hlavaty, Sara Wagner, Nayeli Diaz, Claudia Feldhaus, Flor Sigaran, Jodi Randle, Alyssa Forde

- ❖ 2008-2009 Gina Delucca, Sasha Robey, Shannon Williams, Melissa Salinas, Molly McDonald
- ❖ 2007-2008 Claudia Beltran, Nina Goudis, Elbia Navarro, & Daisy Camacho
- ❖ 2006-2007 Sarah Bostick

Graduate Students Independent Study (PSY592)

- ❖ 2011-2012 Jessica Arizaga
- ❖ 2010-2011 Katrina Davis
- ❖ 2009-2010 Kristen Zychinski
- ❖ 2008-2009 William Martinez

Teaching Peer Reviews

- ❖ 2019-2020 Ida Salusky
- ❖ 2018-2019 Anne Saw
- ❖ 2017-2018 Megan Greeson
- ❖ 2016-2017 Joanna Buscemi & Verena Graupmann
- ❖ 2015-2016 Kathryn Grant
- ❖ 2012-2013 Kathryn Grant

Graduate Student Teaching Mentor

- ❖ 2022 Grevelin Ulerio
- ❖ 2021 Cori Tergesen
- ❖ 2015 Jarrett Lewis
- ❖ 2014 Michelle Morgan
- ❖ 2013 Amanda Wagstaff & Sarah Bostick
- ❖ 2010 Kristen Zychinski

Pre-Tenure/Tenure Internal Reviews

- ❖ 2024 Verena Graupmann – Non-program Representative/Teaching and advising
- ❖ 2021 Ida Salusky - In-Program Representative/Research and Service
- ❖ 2020 Joanna Buscemi - In-Program Representative/Research and Service
- ❖ 2018 Joanna Buscemi - In-Program Representative/Research and Service
- ❖ 2017 Sheila Krohg-Jespersen – Non-program Representative/Teaching and advising
- ❖ 2014 Verena Graupmann – Non-program Representative/Teaching and advising

External Tenure Review Letters

- ❖ 2019 Rick Cruz - Utah State University
- ❖ 2018 Enrique Varela – Loyola University, New Orleans
- ❖ 2014 Sarah Francis – University of Toledo

GRANTS AND CONTRACTS

External Grant Activities and Awards

- 2023-2027 United States Department of Education (S184X230140). *Project STRIDE: School-Based Trainee Recruitment and Retention through Innovation and Diversity Enrichment.*
Role: Principal Investigator. Funding awarded: \$4,188,528.
- 2024-2025 City of Chicago Board of Education - Social Emotional Learning Services. *English and Spanish Act & Adapt Provider Training and Support for Scale and Sustainability.*
Role: Principal Investigator. Funding awarded: \$193,221.
- 2023-2024 City of Chicago Board of Education - Social Emotional Learning Services. *Spanish Pilot and Act & Adapt Provider Training and Support for Scale and Sustainability.*
Role: Principal Investigator. Funding awarded: \$224,058.
- 2023-2024 Annie E. Casey Foundation. *Redesign and technology update of the Act & Adapt Program Videos.*
Role: Principal Investigator. Funding awarded: \$50,000.
- 2021-2026 Substance Abuse and Mental Health Administration. National Child Traumatic Stress Network. *Culturally Relevant Tiered Trauma Treatment.*
Role: Collaborator (PI Matthew Billings). Subcontract awarded: \$300,000.
- 2021-2024 Saturday Place. *Act & Adapt at Saturday Place: Addressing the Socio-Emotional Needs of Low-Income Elementary-Aged Students.*
Role: Principal Investigator. Funding awarded: \$67,650.
- 2022-2023 City of Chicago Board of Education - Social Emotional Learning Services. *Act & Adapt Provider Training and Support for Scale and Sustainability.*
Role: Principal Investigator. Funding awarded: \$190,554.
- 2021-2022 Annie E. Casey Foundation. *Development of Act & Adapt's IMPACT Platform.*
Role: Principal Investigator. Funding awarded: \$60,000.
- 2021-2022 City of Chicago Board of Education - Social Emotional Learning Services. *Act & Adapt Provider Training and Support for Scale and Sustainability.*
Role: Principal Investigator. Funding awarded: \$150,875.
- 2020-2021 City of Chicago Board of Education - Social Emotional Learning Services. *Act & Adapt Provider Training and Support for Scale and Sustainability.*
Role: Principal Investigator. Funding awarded: \$60,300.

- 2020-2021 Annie E. Casey Foundation. Development of Act & Adapt's IMPACT Platform.
Role: Principal Investigator. Funding awarded: \$90,000.
- 2019-2020 City of Chicago Board of Education - Social Emotional Learning Services. Act & Adapt Provider Training and Support for Scale and Sustainability.
Role: Principal Investigator. Funding awarded: \$65,215.
- 2018-2019 City of Chicago Board of Education - Social Emotional Learning Services. Act & Adapt Provider Training and Support for Scale and Sustainability.
Role: Principal Investigator. Funding awarded: \$23,525.
- 2018-2019 Annie E. Casey Foundation. Adoption and Implementation of the Modular Act & Adapt Program (Implementation and Sustainability).
Role: Principal Investigator. Funding awarded: \$135,000.
- 2017-2018 City of Chicago Board of Education - Social Emotional Learning Services. Act & Adapt Provider Training and Support Pilot.
Role: Principal Investigator. Funding awarded: \$22,025.
- 2017-2018 Annie E. Casey Foundation. Adoption and Implementation of the Modular Act & Adapt Program (Implementation).
Role: Principal Investigator. Funding awarded: \$125,000.
- 2016-2017 Annie E. Casey Foundation. Adoption and Implementation of the Modular Act & Adapt Program (Development).
Role: Principal Investigator. Funding awarded: \$50,000.
- 2015-2016 Annie E. Casey Foundation. Evaluation of mediators and moderators of change in the treatment of depression among ethnic minority youth. Principal Investigator. Funding awarded: \$75,000.
- 2012-2016 Annie E. Casey Foundation. Modular Act & Adapt: An augmented evidence-based program to support depressed youth and their parents. Principal Investigator. Funding awarded: \$458,166.
- 1999 National Institute of Mental Health (NIMH). Underrepresented Minority Dissertation Research Grant in Mental Health. Mental Health Outcomes among Mexican American Youth: Family/Socio-Cultural Correlates (R03-MH-61027).
Role: Principal Investigator. Funding awarded: \$25,000.
- 1999 University of California Consortium on Mexico and the United States (UCMEXUS). Mental Health Outcomes among Mexican American Youth: Family/Socio-Cultural Correlates.
Role: Principal Investigator. Funding awarded: \$7,000.

1999 UCLA Institute of American Cultures (IAC). *Mental Health Outcomes among Mexican American Youth: Family/Socio-Cultural Correlates*. Principal Investigator. Funding awarded \$2,000.

Consultant

2013-2016 Patient-Centered Outcomes Research Institute. *Effectiveness of DECIDE in Patient-Provider Communication, Therapeutic Alliance, & Care Continuation*. (Consultant; PI: Margarita Alegría, Ph.D.).

2007-2012 National Center on Minority Health and Health Disparities. *The Right Question Project II – Mental Health (R01)*. UPR-CHA Research Center of Excellence: Making a Difference for Latino Health (5P60MD002261). (Consultant; PI: Glorisa Canino, Ph.D.).

2006-2007 Provincial Centre of Excellence for Child and Youth Mental Health. *Choosing Healthy Actions and Thoughts (CHAT): A randomized trial of the influence of a school-based universal mental health promotion program on depressive symptomatology and associated cognitive and behavioral mediators*. (Consultant; PI: Kathryn Short, Ph.D.).

Additional Grant and Fellowship Funding

2006-2008 National Institutes of Health (NIH). *Health Disparities Research Extramural Loan Repayment Program*. Awarded up to \$35,000 per year for qualified educational debt.

2003-2004 National Institutes of Mental Health (NIMH). Research Supplement for Underrepresented Minorities. Parent grant: *Developing a robust youth depression prevention program (R21-MH-063302)*. Total funding awarded: \$70,150.

1998 Social Sciences Research Council (SSRC). *Minority Summer Dissertation Workshop Fellowship*. International Migration Program, University of California, Irvine.

1995-1998 National Institute of Mental Health (NIMH). Training Grant Fellow. *Psychological Research on Schizophrenic Conditions (T32-MH-014584)*.

1995, 1996 John E. Fogarty Minority International Training Program (MIRT). Summer research training award. Mexican Institute of Psychiatry, Mexico City, Mexico.

DePaul Internal Grants and Awards

- 2021-2022 Vincentian Endowment Fund Grant. Supporting the needs of elementary students with achievement difficulties enrolled in Saturday Place. Discretionary Award.
- 2018-2019 University Research Council. DePaul University. *Adaptation and evaluation of the Modular Act & Adapt program*. Research leave from 1/2019 through 6/2019.
- 2017-2018 Department of Psychology. *Chronic depression during childhood: Profiles of physical health problems and risk biomarkers*. Research Funding from Indirects. Awarded \$6,840.
- 2016-2017 Department of Psychology. *Biological markers as indicators of the effects of a school-based intervention for depression among low-income, ethnic minority youth*. Research Funding from Indirects. Awarded \$10,872.
- 2012-2018 Department of Psychology. *Culture and Evidence-Based Practice (CEBP)*. Research award to support graduate students.
- 2011 Center for Latino Research. *Improving the health literacy and connection of Latino families referred to mental health services*. Research fellowship awarded that includes a two-course release and research assistant funds for three quarters.
- 2010 University Research Council. DePaul University. *Improving the health literacy and retention of low-income consumers of mental health services*. Research Leave from 1/2012 through 6/2012.
- 2008-2009 Vincentian Endowment Fund University Mission and Values grant. *Addressing the well-being and emotional health of Latino Students through a Coping Skills Program*. Awarded \$7,000.
- 2007-2008 Faculty Research and Development Grant. DePaul University. *Developing a robust school-based program for youth of immigrant family backgrounds*. Awarded \$5,700 of summer support.

PUBLICATIONS

Note. ^Sdenotes senior author and/or principal investigator; ^Gdenotes DePaul graduate student; and ^Udenotes DePaul undergraduate student.

Refereed Journal Articles

- ^GSaldana, S. & ^S**Polo, A. J.** (2024). Latinx parent-child acculturative stress profiles and their relation to expressed emotion and academic achievement. *Cultural Diversity and Ethnic Minority Psychology, 30*(4) 829-840. DOI: 10.1037/cdp0000702
- Polo, A. J.**, ^GSolano-Martinez, J. E., ^GSaldana, L., ^URamos, A. D., ^GHerrera, M., ^GUllrich, T., & DeMario, M. (2024). The epidemic of internalizing problems among Latinx adolescents before and during the Coronavirus 2019 pandemic. *Journal of Clinical Child and Adolescent Psychology, 53*, 66-82. DOI: 10.1080/15374416.2023.2169925
- Polo, A. J.**, ^GHerrera, M., & ^GUllrich, T. (2022). Considering diversity in mental health randomized control trials: Is it still research-as-usual? *Clinical Psychology: Science and Practice, 29*, 97-99. DOI: 10.1037/cps0000084
- ^GColón-Quintana, N., ^S**Polo, A. J.**, & Carter Smith, J. (2022). The reciprocal effects of language proficiency and depression among low income Latinx youth. *Journal of Clinical Child and Adolescent Psychology, 51*, 112-126. DOI: 10.1080/15374416.2020.1731818
- ^GDe Los Reyes, W., Sanchez, B., **Polo, A. J.**, Quiroz, A., ^GO'Donnell, A., Thursby, K., & ^GMonjaras Gaytán, L. Y. (2022). Mentoring Latinx children and adolescents: A systematic review. *Adolescent Research Review, 7*, 79-99. DOI: 10.1007/s40894-021-00156-3
- ^{*G}Arizaga, J., ^{*S}**Polo, A. J.**, & Martinez-Torteya, C. & (2020). Heterogeneous trajectories of depression symptoms in Latino youth. *Journal of Clinical Child and Adolescent Psychology, 49*, 94-105. DOI: 10.1080/15374416.2018.1443457
(*Authors agreed to share primary authorship, order decided by last name)
- Piña, A. A., **Polo, A. J.**, & Huey, S. J. (2019). Evidence-based psychosocial interventions for ethnic minority youth: The 10-year update. *Journal of Clinical Child and Adolescent Psychology, 48*, 179-202. DOI: 10.1080/15374416.2019.1567350
- ^S**Polo, A. J.**, ^GMakol, B., ^GCastro, A. S., ^GColón-Quintana, N., ^GWagstaff, A. E., & Guo, S. (2019). Diversity in randomized control trials of depression: A 36-year review. *Clinical Psychology Review, 67*, 22-35. DOI: 10.1016/j.cpr.2018.09.004
- ^GMartinez, W., & ^S**Polo, A. J.** (2018). Neighborhood context, family cultural values, and Latinx youth externalizing problems. *Journal of Youth and Adolescence, 47*, 2440-2452. DOI: 10.1007/s10964-018-0914-6

- ^SAlegría, M., Nakash, O., Johnson, K., Ault-Brutus, A., Carson, N., Fillbrunn, M., Wang, Y., Cheng, A., Harris, T., **Polo, A. J.**, Lincoln, A., Freeman, E., Bostdorf, B., Rosenbaum, M., Epelbaum, C., LaRoche, M., Okpokwasili-Joshnson, E., Carrasco, M., & Shrout, P. (2018). Effectiveness of DECIDE Intervention on Patient-Provider Shared Decision-Making and Quality of Care in Behavioral Health with Multicultural Patients: A Randomized Controlled Trial. *Journal of the American Medical Association (JAMA) Psychiatry*, *75*, 325-335. DOI: 10.1001/jamapsychiatry.2017.4585
- ^GMakol, B. & ^S**Polo, A. J.** (2018). Parent-child endorsement discrepancies among youth at chronic-risk for depression. *Journal of Abnormal Child Psychology*, *46*, 1077-1088. DOI:10.1007/s10802-017-0360-z
- ^GGoya Arce, A. B. & ^S**Polo, A. J.** (2017). A test of the Perfectionism Social Disconnect Model among ethnic minority youth. *Journal of Abnormal Child Psychology*, *45*, 1181-1193. DOI: 10.1007/s10802-016-0240-y
- ^GMartinez, W., ^S**Polo, A. J.**, & ^UZelic, K., (2014). Symptom variation on the Trauma Symptom Checklist for Children: A within-scale meta-analytic review. *Journal of Traumatic Stress*, *27*, 655-663. DOI: 10.1002/jts.21967
- ^GGarbacz, L., ^UBrown, D., ^USpee, G., **Polo, A. J.**, & ^SBudd, K. (2014). Establishing treatment fidelity in evidence-based parent training programs for children and adolescents. *Clinical Child and Family Psychology Review*, *17*, 230-247. DOI: 10.1007/s10567-014-0166-2
- ^SAlegría, M., Carson, N., Flores, M., Li, X., Shi, P., Lessios, A., **Polo, A.**, Allen, M., Fierro, M., Interian, A., Jimenez, A., La Roche, M., Lee, C., Lewis-Fernandez, R., Livas-Stein, G., Safar, L., Schuman, C., Storey, J., & Shrout, P. (2014). Evaluating the randomized DECIDE intervention: Does it increase patient activation, self-management, and engagement in behavioral health care? *Journal of the American Medical Association (JAMA) Psychiatry*, *71*, 557-565. DOI:10.1001/jamapsychiatry.2013.4519
- Livas-Stein, G., & ^S**Polo, A. J.**, (2014). Parent-child cultural value gaps and depressive symptoms among Mexican American youth. *Journal of Child and Family Studies*, *23*, 189-199. DOI: 10.1007/s10826-013-9724-3
- ^GWagstaff, A., & ^S**Polo, A. J.** (2012). Ethnicity and adolescent depression: Prevalence, access to services, and promising interventions. *The Prevention Researcher*, *19*, 8-10.
- ^S**Polo, A. J.**, ^GZychinski, K., & ^GRoundfield, K. (2012). The Parental Schoolwork Support Measure-Youth: Development and psychometric evaluation. *Cultural Diversity and Ethnic Minority Psychology*, *18*, 297-306. DOI: 10.1037/a0028729

- Polo, A. J.**, ^SAlegría, M., & Sirkin, J. (2012). Increasing the engagement of Latinos in services through community-derived programs: The Right Question Project-Mental Health. *Professional Psychology: Research and Practice*, *43*, 208-216. DOI: 10.1037/a0027730
- ^GMartinez, W., ^S**Polo, A. J.**, & Carter, J.C. & (2012). Family orientation, language, and anxiety symptoms among low-income Latino youth. *Journal of Anxiety Disorders*, *26*, 517-525. DOI: 10.1016/j.janxdis.2012.02.005
- ^GZychinski, K. & ^S**Polo, A. J.** (2012). Academic achievement and depressive symptoms in low-income Latino youth. *Journal of Child and Family Studies*, *21*, 565-577. DOI: 10.1007/s10826-011-9509-5
- ^GFarahmand, F. Grant, K., **Polo, A. J.**, DuBois, D., & ^GDuffy, S. (2011). School-based mental health and behavioral programs for low-income, urban youth: A systematic and meta-analytic review. *Clinical Psychology: Science & Practice*, *19*, 372-390. DOI: 10.1111/j.1468-2850.2011.01265.x
- Polo, A. J.**, ^SAlegría, M., Chen, C., & Blanco, C. (2011). The prevalence and comorbidity of social anxiety disorder among U.S. Latinos: A retrospective analysis of data from two national surveys. *The Journal of Clinical Psychiatry*, *72*, 1096-1105. DOI: 10.4088/JCP.08m04436
- ^S**Polo, A. J.** & López, S. R. (2009). Culture, context, and the internalizing distress of Mexican American youth. *Journal of Clinical Child and Adolescent Psychology*, *38*, 273-285. DOI: 10.1080/15374410802698370
- Suárez, L., **Polo, A. J.**, & Chen, C., & ^SAlegría, M. (2009). The prevalence, course, and correlates of childhood-onset anxiety disorders among Latinos and non-Latino whites in the United States. *Behavioral Psychology-Psicología Conductual*, *17*, 89-109.
- Huey, S. J. & **Polo, A. J.** (2008). Evidence-based psychosocial treatments for ethnic minority youth. *Journal of Clinical Child and Adolescent Psychology*, *37*, 262-301. DOI: 10.1080/15374410701820174
- ^SAlegría, M., **Polo, A. J.**, Gao, S., Santana, L., Rothstein, D., Lyons, M., Jimenez, A., Mendieta, F., & Oddo, V. (2008). Evaluation of a patient activation and empowerment intervention in mental health care. *Medical Care*, *46*, 247-256. DOI: 10.1097/MLR.0b013e318158af52
- ^SAlegría, M., Shrout, P., Woo, M., Guarnaccia, P., Sribney, W., Vila, D., **Polo, A. J.**, Cao Z., Mulvaney-Day, N., Torres, M. & Canino, G. (2007). Understanding differences in past year psychiatric disorders for Latinos living in the U.S. *Social Science and Medicine*, *65*, 214-230. DOI: 10.1016/j.socscimed.2007.03.026

- ^SAlegría, M., Mulvaney-Day, N., Torres, M., **Polo, A. J.**, Cao, Z., & Canino, G. (2007). Prevalence of psychiatric disorders across Latino subgroups in the United States. *American Journal of Public Health, 97*, 68-75. DOI: 10.2105/AJPH.2006.087205
- Polo, A. J.**, Bearman, S. K., Short, K. H., Ho, A., & Weisz, J. R. (2006). Strengthening school-research collaborations while developing effective youth depression programs. *Emotional and Behavioral Disorders in Youth, 6*, 41-46.
- Braslow, J. T., Duan, N., Starks, S. L., **Polo, A. J.**, Bromley, E., & ^SWells, K. B. (2005). Generalizability of studies on mental health treatment and outcomes, 1981-1996. *Psychiatric Services, 56*, 1261-1268. DOI: 10.1176/appi.ps.56.10.1261
- ^SLópez, S. R., Hipke, K. N., **Polo, A. J.**, Jenkins, J. H., Karno, M., Vaughn, C., & Snyder, K. S. (2004). Ethnicity, expressed emotion, attributions, and course of schizophrenia: family warmth matters. *Journal of Abnormal Psychology, 113*, 428-439. DOI: 10.1037/0021-843X.113.3.428
- Weisz, J. R., Chu, B. C., & **Polo, A. J.** (2004). Treatment dissemination and evidence-based practice: Strengthening intervention through clinician-researcher collaboration. *Clinical Psychology: Science and Practice, 11*, 300-307. DOI: 10.1093/clipsy.bph085
- ^SCaraveo, J. J., Martinez, N. A., Rivera, B. E., & **Polo, A. J.** (1997). Prevalencia en la vida de episodios depresivos y utilización de servicios especializados [Lifetime prevalence of depressive episodes and use of specialized services]. *Salud Mental, 20*, 15-23.

Book Chapters

- Huey, S. & **Polo, A. J.** (2017). Evidence-based psychotherapies with ethnic minority children and adolescents (p. 361-378). In: John Weisz and Alan Kazdin (Eds.): *Evidence-based psychotherapies for children and adolescents. Third Edition*. Guilford.
- ^GMartinez, W., ^GZychinski, K., & **Polo, A. J.** (2012). Depressive disorders in children and adolescents (p. 521-544). In P. Sturmey & M. Hersen (Eds.): *Handbook of evidence-based practice in clinical psychology. Volume 1: Child and Adolescent Disorders*. Hoboken, NJ: John Wiley & Sons. ISBN: 978-0-470-33544-4
- Polo, A. J.** & ^SAlegría, M. (2010). Psychiatric disorders and mental health service use among Latino men in the United States (p. 183-211). In Marilyn Aguirre-Molina, Luisa N. Borrell, & William Vega (Eds.): *Health issues in Latino males: A social and structural approach*. Rutgers University Press.
- Huey, S. & **Polo, A. J.** (2010). Assessing the effects of evidence-based psychotherapies with ethnic minority youth (p. 451-465). In: John Weisz and Alan Kazdin (Eds.): *Evidence-based psychotherapies for children and adolescents. Second Edition*. Guilford.

Polo, A. J., & López, S. R. (2008). Diagnosis of depression among Latino children and adults (p. 163-186). In: Sergio Aguilar-Gaxiola and Tom Gullotta (Eds.): *Depression in Latinos: Assessment, treatment, and prevention*. Springer.

Treatment Manuals and Intervention Protocols

Polo, A. J., Saldana, L., Harris, A., & Ueki-Galarza, P. (2023). *Facilitator Manual: Act & Adapt Video-Guided PASCET to tackle stress and improve mood – Elementary School Age Edition* (p. 1-78). Chicago: DePaul University.

Polo, A. J., (2020). *Therapist Manual: Act & Adapt Video-Guided PASCET for Youth Depression – Online Edition* (p. 1-64). Chicago: DePaul University.

Polo, A. J., Goya Arce, A. B., Colón-Quintana, N., Castro, A. S., Makol, B., Weidner, C., Connor, J., Jensen Doss, A., & Weisz, J. R. (2017). *Therapist Manual: Act & Adapt Video-Guided PASCET for Youth Depression – School Provider Edition* (p. 1-119). Chicago: DePaul University.

Polo, A. J., Colón-Quintana, N., Connor, J., Jensen Doss, A., & Weisz, J. R. (2017). *Youth Practice Book: Act & Adapt Video-Guided PASCET for Youth Depression – School Provider Edition* (p. 1-75). Chicago: DePaul University.

Alegría, M., Hall, J., Nakash, O., Carson, N., **Polo, A. J.,** Cheng, A., & Harris, T. (2016). *DECIDE Provider Coaching Manual: An intervention to improve shared decision making between patients and providers* (p. 1-39). Boston, MA.

Polo, A. J. (2015). *Modular Act & Adapt Parent Therapist Manual* (p. 1-34). Chicago: DePaul University.

Polo, A. J., Henriquez, S., Wagstaff, A., & Sulaiman, C. (2015). *Modular Act & Adapt Parent Guide and Workbook* (English Version p. 1-43; Spanish Version p. 1-41). Chicago: DePaul University.

Polo, A. J., Connor, J., Jensen Doss, A., & Weisz, J. R. (2009). *Youth Workbook: Act & Adapt video-guided PASCET program for prevention and treatment of youth depression. Classroom Edition V.2.0* (p. 1-167). Chicago: DePaul University.

Polo, A. J., Connor, J., Jensen Doss, A., & Weisz, J. R. (2009). *Leader's Manual: Act & Adapt video-guided PASCET program for prevention and treatment of youth depression. Classroom Edition* (p. 1-135). Chicago: DePaul University.

Polo, A. J., Alegría, M., Santana, L., & Rothstein, D. (2006). *Patient Activation & Self-Management (PASM) intervention: Care manager manual and patient workbook*. Somerville: Cambridge Health Alliance.

Published Translations

Ueki Galarza, P., Dangles, M., Paredes Cienega, P., Saldana, L., Serna, A., Kimble, C., Garcia, V., Capilla Curto, L., Regalado, E., and **Polo, A. J.** (2024). *Manual del terapeuta: Programa Actúa y Adáptate para la depresión juvenil - Edición para proveedores escolares*. Chicago: Universidad DePaul.

Polo, A. J. (2003). *Libreta del Gato Intrépido* [Coping Cat Workbook – Spanish version]. Ardmore, PA: Workbook Publishing.

Polo, A. J. (2003). *Cuaderno del Gato Intrépido*. [Coping Cat Notebook – Spanish version]. Ardmore, PA: Workbook Publishing

Polo, A. J., Suárez, L., Rojas, H., & Mercado, E., (2000). *Inventario de Fobia Social y Ansiedad – Menores*. [Social Phobia and Anxiety Instrument - Children]. Multi-Health Systems (www.mhs.com).

Polo, A. J., & Suárez, L. (2000). *Escalas Conners de Adultos para la Evaluación del Trastorno de Deficit de Atención-Hiperactividad*. [Conners' Adult ADHD Rating Scales]. Multi-Health Systems (www.mhs.com).

WORKS IN PROGRESS

Journal Manuscripts Under Review

Farahmand, F., Duffy, S., **Polo, A. J.**, Castro, A., Lewis, J., & Grant, K. (revise resubmit). Identifying barriers to successful school-based mental health and behavior programs delivered in the context of urban poverty.

Journal Manuscripts in Progress

^GGoya Arce, A., & ^S**Polo, A. J.** The association between pro-inflammatory cytokines and depression in a community sample of adolescents.

^GCastro, A., & ^S**Polo, A. J.** Economic pressure and youth depression among Latinx adolescents: The role of control beliefs and family obligation.

^GWagstaff, A. & ^S**Polo, A. J.** The process of initial engagement in school-based mental health services among Latino youth with depression.

^S**Polo, A. J.**, ^GColón-Quintana, N., ^GGoya Arce, A., ^GWagstaff, A., ^GMakol, B., ^GWeidner, C., & ^SShelleby, L. Evaluation of the Modular Act & Adapt Program: A school-based randomized control trial for depressed, low-income, ethnic minority youth.

- ^USytzniak, S., ^GNau, S., & ^S**Polo, A. J.** Appearance schemas and social anxiety: considering perfectionism and parental psychological control.
- ^GMall, A. & ^S**Polo, A. J.** Youth emotional reactivity and maternal Expressed Emotion as predictors of chronic youth depressive symptoms
- ^GReeb, S., ^S**Polo, A. J.**, ^GWagstaff, A., & ^GMartinez, W. High stress and low resources: Implementation of a video-guided protocol for depression with ethnic minority youth.
- ^GPresnell, J. A., ^S**Polo, A. J.**, & ^GReeb, S. (in progress). The role of youth internalizing distress on parental stress among low-income Latino youth.

SCHOLARLY PAPERS PRESENTED

Conference Presentations (Refereed)

- ^GParedes Cienega, P., & **Polo, A. J.** (2024). *Group member fidelity and engagement among Latinx youth in a school-based intervention for depression.* In Patriarca, G. (Chair). Engaging Stakeholders in Hispanic/Latino Child Mental Health Services across Systems of Care. Symposium paper accepted for presentation at the 58th annual conference of Association for Behavioral and Cognitive Therapies (ABCT). Philadelphia, PA.
- Michel, R., Cabell, A., Novakovic, A., Ockerman, M., & **Polo, A. J.** (2024). *STRIDE: School Counselor Trainee Recruitment & Retention through Innovation & Diversity Enrichment.* Symposium paper accepted for presentation at the 2024 North Central Association for Counselor Education and Supervision (NCACES). Rosemont, IL.
- ^GSolano-Martinez, J. & **Polo, A. J.** (2023). *Parent-child cultural values (mis)matches and youth mental health among Latinx families.* In **A. J. Polo** & J. Solano-Martinez (Co-Chairs), The Role of Cultural Variables in the Adaptation of Latinx Adolescents. Symposium paper presented at the National Latinx Psychological Association (NLPA) Annual Conference, Chicago IL.
- ^GParedes-Cienega, P. & **Polo, A. J.** (2023). *Cultural values and internalizing symptoms among Latinx youth: The role of gender.* In **A. J. Polo** & J. Solano-Martinez (Co-Chairs), The Role of Cultural Variables in the Adaptation of Latinx Adolescents. Symposium paper presented at the National Latinx Psychological Association (NLPA) Annual Conference, Chicago IL.
- ^GSaldana, L., & **Polo, A. J.** (2023). *Latinx parent-child acculturative stress profiles and their relation to expressed emotion and academic achievement.* In S. Sosa and L. Saldana (Co-Chairs), Latinx Families Facing Stress and Trauma: Parental and Contextual Factors to Consider. Symposium presented at the National Latinx Psychological Association Conference (NLPA) Annual Conference. Chicago, IL.

- ^GSaldana, L., Ueki-Galarza, P., ^GHarris, A.N., Herrera, M., & **Polo, A. J.** (2023). *Incorporating a coping skills program in an academic enhancement program for Latinx youth*. In A. J. Polo and L. Saldana (Co-Chairs), *Forging Collaborations with the Latinx Community: Projects that Incorporate their Voices and Needs*. Symposium presented at the National Latinx Psychological Association Conference (NLPA) Annual Conference. Chicago, IL.
- ^GMartinez-Charleston, E. & **Polo, A. J.** (2023). *Family obligation among Latinx youth: School climate and family composition differences*. In A. Polo & J. Solano-Martinez (Co-Chairs), *The Role of Cultural Variables in the Adaptation of Latinx Adolescents*. Symposium paper presented at the National Latinx Psychological Association (NLPA) Annual Conference, Chicago IL.
- ^GSolano-Martinez, J., & **Polo, A. J.** (2021). *Language Matters: Parent-Child Spanish-English proficiency profiles and their psychosocial predictors*. In C. Ponting and G. Ramos (co-Chairs), *Internalizing Symptoms in Latinx Families: Identifying Treatment Targets through Translational and Intervention Research*. Symposium paper presented at the 55th annual conference of Association for Behavioral and Cognitive Therapies (ABCT). New Orleans, LA.
- Polo, A. J.**, Obee, A. ^URamos, A., ^GSaldana, L. Figueroa, J., & ^GSolano-Martinez, J. (2020). *Referral and eligibility patterns of youth at-risk for depression in urban school settings*. In J. Shih (Chair), *Identifying Ethnic Minority Adolescents at Greatest Risk of Mental Health Problems: Assessing Intervention Targets and Enhancing Engagement in Care*. Symposium paper presented at the 54th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT). Philadelphia, PA. (Virtual)
- ^GMakol, B., ^GCastro, A., Grant, K., Gaylord-Harden, N., & **Polo, A. J.** (2019). *Psychosocial Treatment for Depression among African Americans: Treatment Effects and Moderators*. In A. Castro and **A. Polo** (co-Chairs), *Meta-Analyses on the Effects of Mental Health Interventions among Racial/Ethnic Minorities*. Symposium paper presented at the 126th annual convention of the American Psychological Association (APA). Chicago, IL.
- ^GCastro, A., ^GMakol, B., ^GColón Quintana, N., & **Polo, A. J.** (2019). *Psychosocial Treatment of Depression in Latinx Youth and Adults: Treatment Effects and Moderators*. In A. Castro and **A. Polo** (co-Chairs), *Meta-Analyses on the Effects of Mental Health Interventions among Racial/Ethnic Minorities*. Symposium paper accepted for presented at the 126th annual convention of the American Psychological Association (APA). Chicago, IL.
- Piña, A., **Polo, A. J.**, & Huey, S. (2019). *Evidence-based psychosocial interventions for ethnic minority youth: The 10-year update*. In A. Castro and **A. Polo** (co-Chairs), *Meta-Analyses on the Effects of Mental Health Interventions among Racial/Ethnic Minorities*. Symposium paper presented at the 126th annual convention of the American Psychological Association (APA). Chicago, IL.

Polo, A. J., [¶]Colón-Quintana, N., [¶]Castro, A., & [¶]Goya Arce, A. (2019). *Parental nativity as a moderator of treatment effects in the Modular Act & Adapt Program*. In N. Colón-Quintana and **A. Polo** (co-Chairs), *Cultural and Contextual Moderators of Anxiety and Depression Treatment Effects*. Symposium paper presented at the 39th annual conference of the Anxiety and Depression Association of America (ADAA). Chicago, IL.

[¶]Colón-Quintana, N., & **Polo, A. J.** (2019). *Letting parents DECIDE in CBT for depressed youth: The Modular Act and Adapt Program (MAAP) Parent Modules*. In N. De Silva (Chair), *Innovative Mental Health Treatment Engagement Initiatives for Latino Families*. Symposium paper presented at the 39th annual conference of the Anxiety and Depression Association of America (ADAA). Chicago, IL.

[¶]Castro, A. & **Polo, A. J.** (2018). *Family obligation as a buffer against depression for low-income Latinx youth*. Paper symposium presented at the 5th biennial Conference of the Society for the Psychological Study of Culture, Ethnicity, & Race, American Psychological Association Division 45. Austin, TX.

[¶]Colón-Quintana, N., & **Polo, A. J.** (2017). *Dual language proficiency and depression in youth*. In Del Busto (Chair), *Ethnic Minority Status and Internalizing Disorders*. Symposium paper presented at the 51st annual convention of the Association for Behavioral and Cognitive Therapies. San Diego, CA.

[¶]Makol, B., & **Polo, A. J.** (2017). *Predictors of parent-child discrepancies among ethnic minority and low-income youth at chronic risk for depression*. In **Polo, A. J.**, (Chair), *Parental Factors in the Assessment and Treatment of Depression among Ethnic Minorities*. Symposium paper presented at the 25th annual convention of the Society for Prevention Research. Washington, D.C.

[¶]Colón-Quintana, N., & **Polo, A. J.** (2017). *Engaging parents in CBT for depressed youth: An evaluation of the effects of the Modular Act & Adapt Program (MAAP) parent modules*. In **Polo, A. J.**, (Chair), *Parental Factors in the Assessment and Treatment of Depression among Ethnic Minorities*. Symposium paper presented at the 25th annual convention of the Society for Prevention Research. Washington, D.C.

Polo, A. J., [¶]Colón-Quintana, N., [¶]Makol, B., [¶]Goya Arce, A., [¶]Castro, A., Wagstaff, A., & [¶]Weidner, C., & Martinez, W. (2016). *The role of school climate in the adoption, implementation, and impact of a group CBT intervention for youth depression*. In C. Santiago (Chair), *Implementing School-Based Interventions: Promoting Effectiveness, Adoption, & Engagement*. Symposium paper presented at the 50th annual convention of the Association for Behavioral and Cognitive Therapies. New York, NY.

Polo, A. J., [¶]Wagstaff, A., [¶]Weidner, C., [¶]Goya Arce, A., [¶]Makol, B., [¶]Colón-Quintana, N., Perez, J., Ibarra, N., Yildiz Spinel, M., & Adams, D. (2016). *The Modular Act & Adapt Program and its impact among depressed Latino and African American youth*. In E. Youngstrom (Chair), *Breaking Cultural Barriers: Advances in the Assessment and Treatment of*

Mood Disorders. Symposium paper presented at the 124th annual convention of the American Psychological Association. Denver, CO.

Polo, A. J., ^GWagstaff, A., ^GWeidner, C., ^GGoya-Arce, A., ^GColón-Quintana, N., & ^GCastro, A. (2016). *Rationale, Development, and Evaluation of a School-based Depression Program Targeting Low-income Latino Youth*. Symposium paper presented at the 1st annual Department of Psychology Showcase meeting. DePaul University. Chicago, IL.

Martinez, W., & **Polo, A. J.** (2016). *Neighborhood context and depressive symptoms in ethnic minority youth*. In Kalibatseva, Z. (Chair), *Assessment and Predictors of Depression among Culturally Diverse Populations*. Symposium paper presented at the 4th biennial Conference of the American Psychological Association Division 45. Palo Alto, CA.

^GColón-Quintana, ^UMucino, B., & **Polo, A. J.** (2016) *Dual language proficiency and depressive symptoms among Latino youth*. In Kalibatseva, Z. (Chair), *Assessment and Predictors of Depression among Culturally Diverse Populations*. Symposium paper presented at the 4th biennial Conference of the Society for the Psychological Study of Culture, Ethnicity, & Race, American Psychological Association Division 45. American Psychological Association Division 45. Palo Alto, CA.

^GMakol, B., ^GCastro, A., ^GColón-Quintana, N., ^GGuo, S., ^GWagstaff, A., Mall, A., & **Polo, A. J.** (2016). *External validity and representativeness of depression trials: 1980 to Present*. In Kalibatseva, Z. & **Polo, A.J.** (Co-Chairs), *Treatment of Depression among Culturally Diverse Populations*. Symposium paper presented at the 4th biennial Conference of the Society for the Psychological Study of Culture, Ethnicity, & Race, American Psychological Association Division 45. American Psychological Association Division 45. Palo Alto, CA.

^GCastro, A., ^GMakol, B., ^GWagstaff, A., & **Polo, A. J.** (2016). *Parental nativity and the treatment outcomes of depressed Latino youth*. In Kalibatseva, Z. & **Polo, A.J.** (Co-Chairs), *Treatment of Depression among Culturally Diverse Populations*. Symposium paper presented at the 4th biennial Conference of the Society for the Psychological Study of Culture, Ethnicity, & Race, American Psychological Association Division 45. American Psychological Association Division 45. Palo Alto, CA.

^GWagstaff, A., ^GGoya Arce, A., ^UZamarelli, D., Ryva, M., ^GReeb, S. & **Polo, A. J.** (2015). *The role of language, therapy skills acquisition, and engagement in group cognitive behavioral therapy for youth with depression*. In E. McGlinchey (Chair), *Moderators and Mediators of Response in Adolescent Depression Treatment*. Symposium paper presented at the 49th annual convention of the Association for Behavioral and Cognitive Therapies. Chicago, IL.

^GWeidner, C., ^GGoya Arce, A., ^GWagstaff, A. E., ^GColón-Quintana, N., ^GReeb, S., **Polo, A. J.** (2015). *Parent involvement and satisfaction in school-based group therapy for youth with depression: A mixed-methods approach*. In E. E. O'Connor and T. K. Mooney (Co-

Chairs), Family Matters: Advances in Treatment Approaches for Child and Adolescent Depression. Symposium paper presented at the 49th annual convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

^GWagstaff, A. & **Polo, A. J.** (2014) *Understanding the process of engagement in mental health services by Latino youth*. In A. J. Bridges and B.T. Villalobos (Co-Chairs), Understanding Health Disparities for Diverse Populations: Exploring Treatment Outcomes and Cultural Considerations for Treatment Engagement. Symposium paper presented at 48th annual Association for Behavioral and Cognitive Therapies (ABCT) convention. Philadelphia, PA.

^GMakol, B., Yildiz Spinel, M. & **Polo, A. J.** (2014). *"Who are you going to call?" Friend and family support and acculturative stress*. Paper presented at the Hispanic Issues in Behavioral Therapy Special Interest Group meeting at the 48th annual convention of the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.

^GMartinez, W., ^GArizaga, J., & **Polo, A. J.** (2014). *The impact of neighborhood and individual cultural contexts on internalizing symptoms in Latino youth*. Symposium paper presented at the 6th biennial Conference of the National Latino Psychological Association (NLPA). Albuquerque, NM.

Polo, A. J., ^GBostick, S., ^GHenriquez, S., & ^GMartinez, W. (2013). *What factors account for parent-child (dis)agreement on youth internalizing symptoms? An examination among Latino dyads*. Symposium paper presented at the 47th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Nashville, TN.

^GMartinez, W., ^GArizaga, J., ^GSulaiman, C., & **Polo, A. J.** (2013). *Cognitive errors and language proficiency as mediators of the relationship between depression and academic achievement*. Symposium paper presented at the 47th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Nashville, TN.

Polo, A. J., ^GBostick, S., ^GMartinez, W., ^GWagstaff, A., ^GHenriquez, S., ^GArizaga, J., & ^GSulaiman, C. (2013). *Best practices in depression interventions for Latino youth of immigrant backgrounds*. In **A. J. Polo** and W. Hwang (Co-Chairs), Evidence-Based Practices for Immigration and Acculturation Issues in Youth. Symposium paper presented at the 121st annual convention of the American Psychological Association. Honolulu, HI.

^GArizaga, J. & **Polo, A. J.** (2013). *Parent-child familism value discrepancies and their relationship to youth depressive symptoms*. In G. Stein and E. Calzada (Co-Chairs), Familism across Development. Symposium paper presented at the biennial meeting of the Society for Research in Child Development (SRCD). Seattle, WA.

Polo, A. J., ^GBostick, S., & ^GRivera, C. (2012). *Coping skills for low-income youth with depression: Implementation challenges and successes*. In **A. J. Polo** (Chair), Low Resources and High Stress: Meeting the Needs of Youth of Low Socio-Economic

Backgrounds through Innovative Evidence-Based Protocols. Symposium paper presented at the 46th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). National Harbor, MD.

^UVillalvazo, C., ^GHenriquez, S., ^UTorres, S., & **Polo, A. J.** (2012). *Perceptions of mental health service use by paternal figures and other male caregivers*. In **A. J. Polo** & A. ^GWagstaff (Co-Chairs), *Mental Health Takes Center Stage: Networks, Barriers, & Opportunities*. Symposium paper presented at the 8th International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

^GRoundfield, K., **Polo, A. J.**, & ^GZychinski, K. (2012). *The Parental Schoolwork Support Measures: Scale development and psychometric evaluation*. In K. Grant (Chair), *Advances in Culturally and Contextually Relevant Measures for Adolescents of Color*. Symposium paper presented at the Society for Research on Adolescence biennial meeting. Vancouver, Canada.

^GFarahmand, F., Grant, K., **Polo, A. J.**, ^GDuffy, S., & DuBois, D. (2012). *School-based mental health and behavioral programs for low-income, urban youth: A meta-analytic review*. In D. DuBois (Chair), *Effects of school-based interventions on urban, low-income youth*. Symposium paper presented at the Society for Research on Adolescence biennial meeting. Vancouver, Canada.

Polo, A. J., ^GHenriquez, S., & ^GBostick, S. (2012). *The protective effect of familism in the relationship between negative life events and youth depressive symptoms*. In G. Livas-Stein (Chair), *Positive Implications of Family Cultural Variables among Immigrant Youth*. Symposium paper presented at the Society for Research on Child Development meeting on Positive Development of Minority Children. Tampa, FL.

Polo, A. J., Kargas, B., & Ribordy, S. (2011). *Dissemination and sustainability of school-based programs through academic and community mental health agency partnerships*. In M. Wadsworth (Chair), *University-Community Collaborations to Promote the Socio-Emotional Well-Being and Success of Children in Poverty*. Symposium paper presentation at the 119th annual convention of the American Psychological Association (APA). Washington, DC.

^GZychinski, K., **Polo, A. J.**, ^GMartinez, W. & ^GPresnell, J., (2010). *Parent involvement in CBT for youth depression: Exploring parenting, maternal depression, and treatment response*. In D. Eckshtain (Chair), *Innovative Ways of Enhancing Cognitive-Behavioral Treatment for Youth Depression: Using What we Know to Guide What we Do*. Symposium paper presented at the 44th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). San Francisco, CA.

Polo, A. J., ^GZychinski, K., ^GMartinez, W. & ^GFarahmand, F. (2010). *Treatment outcomes overview and Act & Adapt program evaluation*. In **A. Polo** (Chair), *Act & Adapt: An Evidence-Based Program to Reach Depressed Latino Youth in School Settings*.

Workshop presented at the inaugural conference of the Society for the Study of Ethnic Minority Issues (Division 45 - American Psychological Association). Ann Arbor, MI.

Livas-Stein, G., **Polo, A. J.** & Losardo, D. (2009). *Modeling culturally unique and universal predictors of youth depression*. In K. Grant and G.J. Taylor (Co-Chairs), Testing the Universality of Risk Factors for Psychopathology in Highly Stressed Youth. Symposium paper presented at the 43rd annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). New York, NY.

Polo, A. J., GZychinski, K., GPresnell, J., GMartinez, W. & GThompson, S. (2009). *Enhancement and tailoring of ACT & ADAPT for Latino youth*. In A. Lau (Chair), Adaptation, innovation, and competence in evidence-based treatments with minority youth. Symposium paper presented at the 117th annual convention of the American Psychological Association (APA). Toronto, ON (Canada).

Alegría, M., Canino, G., **Polo, A. J.**, & Carson, N. (2008). *Disparities' framework for children's health and social services*. Paper presentation at the 116th annual American Psychological Association convention. Boston, MA.

Huey, S. & **Polo, A. J.** (2008). *Culture-responsive treatments for ethnic minority youth: Results from a meta-analysis*. Paper presentation at the 116th annual American Psychological Association convention. Boston, MA.

Polo, A. J., Magaro, M., & Weisz, J. R. (2007). *Use of services among youth with elevated depression symptoms: The role of socio-economic background, ethnicity, and comorbidity*. In G.A. Lyon and K. Budd (Co-Chairs), Reaching Urban, Ethnic Minority Youth with Empirically Based Interventions. Symposium paper presented at the 41st annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Philadelphia, PA.

Polo, A. J., & Weisz, J. R. (2007). *The Video-Guided Primary and Secondary Control Enhancement Treatment (VG-PASCET): A school-based approach*. In **A. Polo** (Chair), Adaptabilidad de los Tratamientos Cognitivo-Conductuales Manualizados y Alcance a Nuevas Poblaciones y Lugares de Tratamiento [Adaptation of Manualized Cognitive-Behavioral Treatments and Reach among New Populations and Settings]. Symposium paper presented at the 5th World Congress of Behavioural and Cognitive Therapies (WCBCT). Barcelona, Spain.

Polo, A. J. (2006). *The ACT & ADAPT school-based program: Are cultural adaptations needed?* In S. Gaynor (Chair), Taking CBT for Youth Depression to the Community: Targeting Schools and Ethnic Minorities. Symposium paper presented at the 40th annual Association of Behavioral and Cognitive Therapies (ABCT). Chicago, IL.

Polo, A. J., Alegría, M., Mulvaney-Day, N., Sirkin, J., & Ruiz, D. (2006). *Phases of implementation and modification to fit a research protocol*. In M. Alegría (Chair),

Moving a Consumer Empowerment Intervention into Practice. Symposium paper presented at the 134th annual American Public Health Association (APHA) meeting. Boston, MA.

Polo, A. J. (2005). *Deployment of mental health interventions in schools: Lessons learned from the field*. Symposium paper presented at the 39th annual Association of Behavioral and Cognitive Therapies (ABCT). Washington, DC.

Polo, A. J. (2005). *Depression, anxiety, and loneliness among Mexican American youth: Overview of risk factors and service use patterns*. In T. Mendelson (Chair), *Depression among U.S. Latinos*. Symposium paper presented at the 39th annual Association of Behavioral and Cognitive Therapies (ABCT). Washington, DC.

Conference Posters (Refereed)

Lee, A., & **Polo, A. J.** (2024) *School climate and social anxiety among urban African American students: The moderating roles of parental expressed emotion and neighborhood climate*. Poster presented at the annual Midwest Ecological Regional Conference. Chicago, IL.

Lee, A., & **Polo, A. J.** (2024) *School Climate and Conduct Problems among Urban African American Students: Can Control Beliefs Serve as a Buffer?* Poster accepted for presentation at the 58th annual conference of Association for Behavioral and Cognitive Therapies (ABCT). Philadelphia, PA.

^GDangles, M., ^URegalado, E., & **Polo, A. J.** (2024) *The role of parent attachment in the relation between acculturative stress and mental health among Latinx youth*. Poster presented at the annual Midwest Ecological Regional Conference. Chicago, IL.

^GLopez, M. & **Polo, A. J.** (2024). *Pressure to be thin, self-oriented perfectionism, self-harm, and suicidal ideation in Latinx youth*. Poster accepted for presentation at the 58th annual conference of Association for Behavioral and Cognitive Therapies (ABCT). Philadelphia, PA.

^URamos, A. D., ^GLopez, M., Serna, A., Chavez, V., **Polo, A. J.** (2023). *Acculturative stress and social anxiety in Latinx youth: The mediating role of perfectionism*. Poster presented at the National Latinx Psychological Association (NLPA) conference. Chicago, IL.

Serna, A., ^URamos, A., ^GSaldana, L., ^ULandaverde, J., & **Polo, A. J.** (2023). *Parental expressed emotion and youth depression: Language proficiency as a moderator*. Poster presented at the National Latinx Psychological Association (NLPA) annual conference. Chicago, IL.

^GSolano-Martinez, J., ^GMartinez-Charleston, E., & **Polo, A. J.** (2023). *The Interplay between cultural values, economic pressure, and parental depression in Latinx families*. Poster

presented at the National Latinx Psychological Association (NLPA) annual conference. Chicago, IL.

^GLopez, M., **Polo, A. J.** (2023). *Pressure to be thin, self-harm, and suicidal ideation in Latinx Youth: The role of familism*. Poster presented at the National Latinx Psychological Association (NLPA) annual conference. Chicago, IL.

Serna, A., ^GHarris, A., ^GSolano-Martinez, J., & **Polo, A. J.** (2023). *Spanish proficiency and adolescent depression: A dual-mediation model*. Poster presented at the 57th annual conference of Association for Behavioral and Cognitive Therapies (ABCT). Seattle, WA.

^GMartinez-Charleston, E. & **Polo, A. J.** (2023). *Family obligation among Latinx youth: Gender and family composition differences*. Poster presented at the annual meeting of the Midwestern Psychological Association (MPA). Chicago, IL.

^GHarris, A., ^GBednarek, M., & **Polo, A. J.** (2023). *The role of Spanish proficiency on emotional processes in Latinx youth*. Poster presented at the annual meeting of the Midwestern Psychological Association (MPA). Chicago, IL.

^GBednarek, M., ^GHarris, A., & **Polo, A. J.** (2023). *Victimization, post-traumatic stress, and depression: The role of ethnic identity*. Poster presented at the annual meeting of the Midwestern Psychological Association (MPA). Chicago, IL.

^UDeMario, M., ^GUllrich, T., & **Polo, A. J.** (2022). *Diversity reporting and representation in randomized control trials of sexually abused children*. Poster presented at the 8th annual International Congress of Clinical and Health Psychology in Children and Adolescents. Elche, Spain.

^UOcampo, A., ^GSaldana, L., & **Polo, A. J.** (2022). *Adapting to change: the relationship between secondary control beliefs and school climate*. Poster presented at the at the 56th annual conference of Association for Behavioral and Cognitive Therapies (ABCT). New York City, NY.

^GSaldana, L., & **Polo, A. J.** (2022). *Evaluating parental attitudes among Latinx parent-child acculturative stress profiles*. Poster presented at the at the 56th annual conference of Association for Behavioral and Cognitive Therapies (ABCT). New York City, NY.

Serna, A., ^GLopez, M., & **Polo, A. J.** (2022). *Parenting stress and adolescent depressive symptoms: The role of gender and familism*. Poster presented at the at the 56th annual conference of Association for Behavioral and Cognitive Therapies (ABCT). New York City, NY.

^GHarris, A., & **Polo, A. J.** (2022). *Victimization and post-traumatic stress symptoms: The moderating role of emotional reactivity*. Poster presented at the 13th annual Health Equity and Social Justice conference. Chicago, IL.

- ^GBednarek, M. J., & **Polo, A. J.** (2022). *Peer victimization, depressive symptoms, and ethnic identity among Latinx youth*. Poster presented at the 13th annual Health Equity and Social Justice conference. Chicago, IL.
- ^GUllrich, T., Serna, A., Castillejo, B., & **Polo, A. J.** (2022) *Exploring the relation between parental psychological control and emotional overinvolvement*. Poster presented at the annual meeting of the Midwestern Psychological Association (MPA). Chicago, IL.
- ^UDeMario, M., ^GParedes-Cienega, P., ^GMartinez-Charleston, E. & **Polo, A. J.** (2022). *The role of family and school factors on depressive symptoms in immigrant households*. Poster presented at the annual conference of the Anxiety and Depression Association of America (ADAA). Denver, CO.
- ^GUllrich, T. & **Polo, A. J.** (2022). *The interplay between psychological control and emotional overinvolvement on depressive symptoms in youth*. Poster presented at the annual conference of the Anxiety and Depression Association of America (ADAA). Denver, CO.
- ^GSolano, J., ^USytniak, S., ^URamos, A., ^GSaldana, L., ^UGorostieta, H., & **Polo, A. J.** (2021). *An Evaluation of the Multidimensional Group Fidelity Scale - Provider (MGFS-P) for Act & Adapt*. Poster presented at the 55th annual conference of Association for Behavioral and Cognitive Therapies (ABCT). Virtual.
- Herrera, M. A., Garcia-Goetting, C., Ullrich, T., DeMario, M., Perri, N., Ramos, A., **Polo, A. J.** (2021). *Anxiety and depression symptom profiles among Latinx and African American students before and during the COVID-19 pandemic*. Poster presented at the annual conference of the National Latinx Psychological Association (NLPA). Virtual.
- ^GSaldana, L. & **Polo, A. J.** (2021). *Parent and child acculturative stress profiles among low-income Latinx families*. Poster presented at the biennial meeting of the Society for Research in Child Development. Virtual.
- ^UGorostieta, H., ^UGarcia-Goetting, C., ^GUllrich, T., & **Polo, A. J.** (2020). *Idiographic family, peer, and school problems among low-income Latinx youth receiving depression treatment*. Poster presented at the 54th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Virtual.
- ^GSolano, J., & **Polo, A. J.** (2020). *¿Qué dijo? An exploration of language proficiency, attachment, and depression in a Latinx sample*. Poster presented at the 10th annual conference of National Latinx Psychological Association (NLPA). Virtual.
- ^GSaldana, L., ^UGorostieta, H., Colón-Quintana, N., & **Polo, A. J.** (2020). *Acculturative stress and academic achievement in Latinx youth: Parental expressed emotion as a mediator*. Poster presented at the American Psychological Association 2020 Convention, Washington D.C.

- Turchmanovych, N., ^UPurnell, M., ^GSaldana, L., ^GSolano, J., & **Polo, A. J.** (2020). *Youth emotional reactivity and depression symptom changes: School climate as a moderator*. Poster presented at the 28th annual meeting of the Society for Prevention Research. Washington, DC.
- Obee, A., Turchmanovych, N., Nuñez, Y., & **Polo, A. J.** (2019). *The interplay between gender, cultural group, and control beliefs as predictors of depression among early adolescents*. Poster presented at the 53rd annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Atlanta, GA.
- ^USytniak, S., ^GNau, S., & **Polo, A. J.** (2019). *Perfectionism, body image, parental psychological control, and anxiety in Latinx youth*. Poster presented at the 126th annual convention of the American Psychological Association. Chicago, IL.
- ^USytniak, S. & **Polo, A. J.** (2019). *The relationship between body image and depression in Latinx youth: Examining gender differences*. Poster presented at the 91st annual meeting of the Midwestern Psychological Association. Chicago, IL.
- ^GCastro, A., Obee, A., Figueroa, J., & **Polo, A. J.** (2019). *Emotional overinvolvement: The missing link between parental internalizing distress and youth anxiety?* Poster presented at the 39th annual conference of the Anxiety and Depression Association of America (ADAA). Chicago, IL.
- ^GSolano, J., ^UCarrillo, E., ^URamos, A., & **Polo, A. J.** (2019). *Acculturative Stress and Parent Depression and Anxiety: Is Parenting Stress a Mediator?* Poster presented at the 39th annual conference of the Anxiety and Depression Association of America (ADAA). Chicago, IL.
- ^USoto, D., ^GColón-Quintana, N., & **Polo, A. J.** (2018). *Perfectionistic self-presentation mediates the relationship between acculturative stress and anxiety among Latina/o youth*. Poster presented at the 52nd annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Washington, DC.
- Adams, D., ^GDonovan, L. & **Polo, A. J.** (2018). *Parent and child endorsement and symptom-type as predictors of service use among ethnic minority adolescents*. Poster presented at the 52nd annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Washington, DC.
- ^GNau, S., ^USytniak, S., & **Polo, A. J.** (2018). *The relationship between perfectionism and depression in Latinx youth: Considering cultural and contextual factors*. Poster presented at the 9th biennial conference of the National Latinx Psychological Association (NLPA). San Diego, CA.

- ^USytniak, S., ^GNau, S. & **Polo, A. J.** (2018). *Perfectionism and anxiety mediated by body image in Latinx youth*. Poster presented at the 5th biennial Conference of the Society for the Psychological Study of Culture, Ethnicity, & Race, American Psychological Association Division 45. Austin, TX.
- ^USoto, D., ^UMella, R., & **Polo, A. J.** (2018). *The interplay between control beliefs, depressive symptoms, and academic achievement among Latinx youth*. Poster presented at the 5th biennial Conference of the Society for the Psychological Study of Culture, Ethnicity, & Race, American Psychological Association Division 45. Austin, TX.
*Honorable Mention. Best Student Poster.
- ^GCastro, A. & **Polo, A. J.** (2018). *Economic pressure, social anxiety, and depression among Latinx youth*. Poster presented at the 5th biennial Conference of the Society for the Psychological Study of Culture, Ethnicity, & Race, American Psychological Association Division 45. Austin, TX.
- ^UReed, N., Diaz, D., ^UCalderón, N., ^UMella, R., ^GGoya Arce, A. B., & **Polo, A. J.** (2017) *The prevalence and co-occurrence of social anxiety and externalizing problems*. Poster presented at the 51st annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). San Diego, CA.
- Diaz, D., ^UValenzuela, M., ^ULara, J., ^UZelic, I., ^GMall, A., & **Polo, A. J.** (2017). *Acculturative stress and loneliness across nativity groups*. Poster presented at the 51st annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). San Diego, CA.
- Golden, D., ^UZelic, I., Murphy, B., & **Polo, A. J.** (2017). *Acculturative stress as a moderator of the relationship between major life events and trauma symptoms in a sample of Latino youth*. Poster presented at the 25th annual meeting of the Society for Prevention Research. Washington, D.C.
- ^GCastro, A. ^ULara, J. ^UGonzalez, V. ^UCinquigrani, C., & **Polo, A. J.** (2016). *Evaluating longitudinal changes and predictors of family obligation*. Poster presented at the 50th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). New York, NY.
- ^GGoya Arce, A. B., ^UKammer, C., ^UOrloff, E., Golden, D., & **Polo, A. J.** (2016). *"Sleepless in Middle School": The prevalence and correlates of sleep problems among low-income Latino youth at-risk for depression*. Poster presented at the 50th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). New York, NY.
- ^GMakol, B., ^GGoya Arce, A., ^ULara, J., & **Polo, A. J.** (2016). *Does parental attachment predict (dis)agreement classes in parent-child reports of youth depressive symptoms?* Poster presented at the 50th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). New York, NY.

- ^GCastro, A., ^GWagstaff, A., & **Polo, A. J.** (2016). *Economic pressure, coping style, and depression among Latino youth*. Poster presented at the 4th biennial Conference of the Society for the Psychological Study of Culture, Ethnicity, & Race, American Psychological Association Division 45. Palo Alto, CA.
- *^GMakol, B., ^GWeidner, C., ^GCastro, A., & **Polo, A. J.** (2016). *Family factors in Latino adolescents and the Interpersonal-Psychological Theory of Suicide*. Poster presented at the 49th annual Conference of the American Association of Suicidality. Chicago, IL.
*Award winner - Best Student Poster.
- *Larrazabal, M., ^GGoya-Arce, A. B., & **Polo, A. J.** (2016). *The role of gender in the relationship between perfectionistic self-presentation and suicidal behavior in low-income Latino youth*. Poster presented at the 16th biennial meeting of the Society for Research in Adolescence. Baltimore, MD.
*Award winner
- Ibarra, N., & **Polo, A. J.** (2015). *The interplay between neighborhood climate, school climate, and youth depression*. Poster presented at the 49th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Chicago, IL.
- Perez-Chavez, J.G., ^UGonzalez, V., ^GWeidner, C., & **Polo, A. J.** (2015). *Maternal attachment and depression among Latina/o adolescents: The mediational role of ethnic identity*. Poster presented at the 49th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Chicago, IL.
- ^GColón-Quintana, N., ^GReeb, S. & **Polo, A. J.** (2015). *Language ability and depression in dual-language Latino youth: The mediating role of acculturative stress and cognitive errors*. Poster presented at the 49th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Chicago, IL.
- ^GMakol, B. A., ^USajwani, A., ^UGrochocinski, M., ^GReeb, S., & **Polo, A. J.** (2015). *"My child holds her sad feelings in." Youth emotion inhibition as a predictor of parent-child report discrepancies of core youth depressive symptoms*. Poster presented at the 49th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Chicago, IL.
- ^GGoya Arce, A. B., ^GReeb, S., & **Polo, A. J.** (2015). *Social anxiety as a mediator in the relation between nondisplay of imperfection and depressive symptoms*. Poster presented at the 49th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Chicago, IL.
- ^UZamarelli, D., ^USalgado, J., Yildiz-Spinel, M., ^UKopczynski, L., & **Polo, A. J.** (2015). *Prevalence and parent-child agreement on child externalizing symptoms*. Poster presented at the 49th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Chicago, IL.

- ^USajwani, A., ^GMakol, B., & **Polo, A. J.** (2015). *Acculturative stress and parental symptomatology among U.S. Latino Parents: The buffering role of familism*. Poster presented at the 49th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Chicago, IL.
- ^GMakol, B, Pérez Chávez, J., & **Polo, A. J.** (2015). *Family coping as a mediator of the impact of stress on depression among low-income Latinos*. Poster presented at the annual Conference of the Anxiety and Depression Association of America (AADA). Miami, FL.
- ^GGoya Arce, B., ^USmith, S., Yildiz Spinel, M., & **Polo, A. J.** (2015). *Perceived pressure to be thin and depression symptoms: The moderating roles of gender and nondisplay of imperfection*. Poster presented at the annual Conference of the Anxiety and Depression Association of America (AADA). Miami, FL.
- ^GColón-Quintana, N., ^GMakol, B., ^GMartínez, W., & **Polo, A. J.** (2015). *Child internalizing symptoms and parenting stress: The moderating role of neighborhood climate among low-income Latino families*. Poster presented at the annual Conference of the Anxiety and Depression Association of America (AADA). Miami, FL.
- ^GMakol, B., Yildiz Spinel, M., & **Polo, A. J.** (2014). *Acculturative stress, depression, and the moderating role of social support among Latinos*. Poster presented at the 48th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Philadelphia, PA.
- ^UOdeh, S., Yildiz Spinel, M., & **Polo, A. J.** (2014). *Academic achievement and youth mental health: Family obligation as a moderator*. Poster presented at the 48th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Philadelphia, PA.
- Adams, D., Yildiz Spinel, M., & **Polo, A. J.** (2014). *The role of economic strain on parenting stress among urban, low-income families*. Poster presented at the 48th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Philadelphia, PA.
- Yildiz Spinel, M., Adams, D., & **Polo, A. J.** (2014). *Family obligation and gender as moderators of the stress-depression relationship among low income Latino youth*. Poster presented at the 6th biennial Conference of the National Latino Psychological Association (NLPA). Albuquerque, NM.
- ^GReeb, S., Curlee, A., Presnell, J., & **Polo, A. J.** (2014). *Examining longitudinal bidirectional effects of parenting stress and youth internalizing symptoms in a Latino sample*. Poster presented at the 15th biennial meeting of the Society for Research in Adolescence. Austin, TX.

- ^GWagstaff, A., ^GSulaiman, C., ^UOdeh, S., ^UKopczinski, L. & **Polo, A. J.** (2014). *Social problems and depression among mixed-ethnicity youth*. Poster presented at the 15th biennial meeting of the Society for Research in Adolescence. Austin, TX.
- ^GSulaiman, C., **Polo, A. J.** (2014). *The role of cultural values on parenting strategies and internalizing symptoms among Latino adolescents*. Poster presented at the 15th biennial meeting of the Society for Research in Adolescence. Austin, TX.
- ^GGoya Arce, A. B., Adams, D. & **Polo, A. J.** (2013). *The psychometric properties of the Parental Schoolwork Support Measure-Parent*. Poster presented at the 47th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Nashville, TN.
- Curlee, A., & **Polo, A. J.** (2013). *The mediating effect of youth irritability on the relationship between youth depression and parenting stress*. Poster presented at the 47th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Nashville, TN.
- ^GSulaiman, C., ^GWagstaff, A., & **Polo, A. J.** (2013). *Moderators between social problems and depression in children of immigrant parents*. Poster presented at the Diversity Challenge Conference of the Institute for the Study and Promotion of Race and Culture. Boston, MA.
- ^GArizaga, J., Curlee, A., & **Polo, A. J.** (2013). *Depression symptom trajectories among low-income Latino youth: Does gender play a role?* Poster presented at the 7th World Congress of Behavioral and Cognitive Therapies. Lima, Perú.
- ^GHenriquez, S. ^GBostick, S. & **Polo, A. J.** (2013). *Examining the role of parenting stress in a treatment outcome study of depressed Latino youth*. Poster presented at the 21st annual meeting of the Society for Prevention Research. San Francisco, CA.
- Zepeda, J., ^UHernandez, E. ^GHenriquez, S. & **Polo, A. J.** (2013). *Computer and internet access among low-income Latino youth*. Poster presented at the 6th annual meeting of the International Society for Research on Internet Interventions. Chicago, IL.
- ^USmith, L., & **Polo, A. J.** (2013). *Examining parent-child cross-informant reports of ADHD problems among low-income Latino youth*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD). Seattle, WA.
- ^UTorres, S., ^GWagstaff, A., & **Polo, A. J.** (2013). *Family generation and suicidal behavior among Latino youth: Cultural and Contextual Mediators*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD). Seattle, WA.

- ^GMartinez, W., ^GArizaga, J., ^UNavarro, M., & **Polo, A. J.** (2012). *One-year follow-up of a school-based treatment for depression in Latino youth*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology. Lawrence, Kansas.
- ^GMartinez, W., ^GHenriquez, S., ^UKourkouvis, K., & **Polo, A. J.** (2012). *Oral language and non-verbal reasoning in school-aged Latino youth: A comparison study*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology. Lawrence, Kansas.
- ^UPalmieri, A., ^GHenriquez, S., & **Polo, A. J.** (2012). *Evaluating the impact of a school-based intervention for depression on academic functioning*. Poster presented at the 63rd annual conference of the Society for Public Health Education (SOPHE). San Francisco, CA.
- ^GArizaga, J., ^UFord, A., & **Polo, A. J.** (2012). *Parent-child cultural value discrepancies and their relationship to youth depressive symptoms among low-income Latino families*. Poster presented at the biennial conference of the Society for the Study of Ethnic Minority Issues (Division 45 of the American Psychological Association). Ann Arbor, MI.
- ^{*U}Torres, S., ^GWagstaff, A., & **Polo, A. J.** (2012). *The role of acculturative stress in the relationship between family generation and suicidal ideation/behavior among low-income Latino youth*. Poster presented at the biennial conference of the Society for the Study of Ethnic Minority Issues (Division 45 of the American Psychological Association). Ann Arbor, MI.
- ^{*Award winner - First Place Undergraduate Poster.}
- ^UChristos, C., ^GBostick, S., & **Polo, A. J.** (2012). *Age and sex as moderators of the relationship between victimization and internalizing/externalizing symptoms among low-income Latino youth*. Poster presented at the biennial conference of the Society for the Study of Ethnic Minority Issues (Division 45 of the American Psychological Association). Ann Arbor, MI.
- Stein, G., **Polo, A. J.**, & Piña, A. (2011). *Affiliative obedience, externalizing symptoms, and depressive symptoms in Mexican American youth*. Poster presented at the 5th annual Critical Research Issues in Latino Mental Health conference. Miami, FL.
- Polo, A. J.**, ^GMartinez, W., ^GArizaga, J., ^UTorres, S. & ^UVillalvazo, C. (2011). *Impact of a school-based group intervention program for youth depression: Differential effects on targeted and non-targeted risk factors*. Poster presented at the 45th annual convention of the Association of Behavior and Cognitive Therapies. Toronto, ON (Canada).
- ^GWagstaff, A., Acciavati, L., ^UFeldhaus, C., ^GMartinez, W. & **Polo, A. J.** (2011) *Unmet need across depression risk groups in a school-based sample of Latinos*. Poster presented at the 45th annual convention of the Association of Behavior and Cognitive Therapies (ABCT). Toronto, ON (Canada).

- ^UHlavaty, L., ^GWagstaff, A., ^UChristos, C., ^GBostick, S., ^GZychinski, S., & **Polo, A. J.** (2011). *Prevalence and predictors of suicidal ideation among Latino youth: The role of culture-specific factors*. Poster presented at the 45th annual convention of the Association of Behavior and Cognitive Therapies (ABCT). Toronto, ON (Canada).
- Jhe, G., Zoloth, E., Cheron, D., Eckshtain, D., **Polo, A. J.**, & Weisz, J. (2011). *Ethnicity and youth-reported obedience as predictors of depression in Asian American youth*. Poster presented at the 45th annual convention of the Association of Behavior and Cognitive Therapies (ABCT). Toronto, ON (Canada).
- ^GMartinez, W. & **Polo, A. J.** (2011). *Prevalence of internalizing symptoms in a community sample of Latino youth: Child versus parent reports*. Poster presented at the 119th annual convention of the American Psychological Association (APA). Washington, DC.
- ^GMartinez, W., ^UZelic, K., Saavedra, J., & **Polo, A. J.** (2011). *Individual differences on the Trauma Symptom Checklist for Children: A meta-analysis*. Poster presented at the 119th annual convention of the American Psychological Association (APA). Washington, DC.
- ^GMartinez, W., **Polo, A. J.** (2011). *Evaluating changes in primary and secondary control among depressed Latino youth: A pilot study*. Poster presented at the SAMHSA Minority Fellowship Program National Conference. Rockville, MD.
- Saavedra, J. & **Polo, A. J.** (2010). *Clinical, family, and socio-demographic predictors of youth Spanish and English proficiency*. Poster presented at the 44th annual convention of the Association of Behavior and Cognitive Therapies (ABCT). San Francisco, CA.
- Gil, N., Guo, S, Ugueto, A., Bearman, S, Weissman, A, **Polo, A. J.**, & Weisz, J. (2010). *Anxious and sad: Exploring the relation between language, generation status, and internalizing symptomatology in Latino youth*. Poster presented at the 44th annual convention of the Association of Behavior and Cognitive Therapies (ABCT). San Francisco, CA.
- ^GMartinez, W. & **Polo, A. J.** (2010). *Operationalizing culture: Nativity, language, or values?* Poster presented at the 118th annual convention of the American Psychological Association (APA). San Diego, CA.
- ^UHlavaty, L., ^USigaran, F., & **Polo, A. J.** (2010). *Avoidant academic orientation and internalizing distress among Latinos: The mediational role of inattention problems*. Poster presented at the inaugural conference of the Society for the Study of Ethnic Minority Issues (Division 45 of the American Psychological Association). Ann Arbor, MI.
- ^GHenriquez, S., ^GBostick, S., & **Polo, A. J.** (2010). *The association between life stress and depressive symptoms in Latino Youth: Protective factors and moderating effects*. Poster presented at the inaugural conference of the Society for the Study of Ethnic Minority Issues (Division 45 of the American Psychological Association). Ann Arbor, MI.

- ^UMillar, J., & **Polo, A. J.** (2010). *Service use among Latino youth: Demographic and clinical characteristics*. Poster presented at the inaugural conference of the Society for the Study of Ethnic Minority Issues (Division 45 of the American Psychological Association). Ann Arbor, MI.
- ^GBostick, S., ^GHenriquez, S., & **Polo, A. J.** (2010). *The role of parental symptomatology and familism on the longitudinal course of youth internalizing symptoms*. Poster presented at the World Congress of Behavioural and Cognitive Therapies (WCBCT). Boston, MA.
- ^GMartinez, W. & **Polo, A. J.** (2009). *The role of language in the anxiety response of peer-victimized Latino youth*. Poster presented at the 43rd annual convention of the Association of Behavior and Cognitive Therapies (ABCT). New York, NY.
- ^GZychinski, K. & **Polo, A. J.** (2009). *Academic achievement and depressive symptoms in Latino youth: Academic mediators and cultural moderators*. Poster presented at the biennial meeting of the Society of Research in Child Development (SRCD). Denver, CO.
- ^GZychinski, K., ^URobey, S., ^UDelucca, G. & **Polo, A. J.** (2008). *Pathways to depression: Academic factors as predictors of depressive symptoms in Latino youth*. Poster presented at the 42nd annual convention of the Association of Behavior and Cognitive Therapies (ABCT). Orlando, FL.
- ^GMartinez, W., ^UGoudis, N., ^UCamacho, D., ^UWilliams, S. & **Polo, A. J.** (2008). *Perceived vs. assessed language proficiency and their relationship to youth behavior problems*. Poster presented at the 42nd annual convention of the Association of Behavior and Cognitive Therapies (ABCT). Orlando, FL.
- ^GPresnell, J. ^UMcDonald, M., ^USalinas, M., & **Polo, A. J.** (2008). *The impact of chronic youth internalizing distress on parental stress*. Poster presented at the 42nd annual convention of the Association of Behavior and Cognitive Therapies (ABCT). Orlando, FL.
- ^GZychinski, K., ^GPresnell, J., ^UGoudis, N., ^UJuarez, G. & **Polo, A. J.** (2008). *The Perceived Parental Schoolwork Support Questionnaire: Psychometric properties and correlates*. Poster presented at the 5th annual summer institute of the Family Research Consortium-IV. New Orleans, LA.
- Polo, A. J.**, ^UBostick, S., Wolf, A., Fuentes, S., & Weisz, J. (2007). *Evaluating proposed mediators of therapeutic change among Latino and African American youth*. Poster presented at the 4th annual summer institute of the Family Research Consortium-IV. Durham, NC.

- Polo, A. J.** (2006). *The heterogeneity of values among Mexican and Latin American immigrants*. Poster presented at the 3rd annual summer institute of the Family Research Consortium-IV. Spokane, WA.
- Ponce, N., **Polo, A. J.**, & Weisz, J. (2005). *Ethnicity and depression in middle school: Who is at risk and what helps account for the differences?* Poster presented at the 113th annual convention of the American Psychological Association (APA). Washington, DC.
- Polo, A. J.** & López, S. (2005). *Internalizing problems among Mexican American youth: Correlates and mediators*. Poster presented at the 113th annual convention of the American Psychological Association (APA). Washington, DC.
- Polo, A. J.** (2004). *Mental health problems among U.S. youth of Mexican backgrounds: An examination of country-of-origin differences*. Poster presented at the 1st annual summer institute of the Family Research Consortium-IV. Isla Verde, Puerto Rico.
- Ahmed, S., **Polo, A. J.**, Waterman, J., & Walker, E. (2002). *The protective role of spiritual support and ethnic identity on the adjustment of at-risk African American and Latino adolescents*. Poster presented at the 9th biennial meeting of the Society for Research on Adolescence (SRA). New Orleans, LA.

Undergraduate Student Publications and Conference Posters

- ^UOcampo, A., ^GSaldana, L., & **Polo, A. J.** (2022). School climate and youth depression: Assessing the role of primary control beliefs and familism. Poster presented at the 18th annual Chicago Area Undergraduate Research Symposium (CAURS). Chicago, IL.
- ^UMella, R., ^USoto, D., & **Polo, A. J.** (2018). The interplay between primary control, depressive symptoms, and academic achievement among Latino youth. *Scientia: A Journal by the Triple Helix at the University of Chicago*, 46. Published abstract from the Chicago Area Undergraduate Research Symposium (CAURS). One of four selected for the Spring volume.
- ^UTorres, S. & **Polo, A. J.** (2013). Language difficulties, cultural conflicts, and perceived discrimination across generations of Latino youth. *DePaul Discoveries*, 268-273. Peer reviewed undergraduate research journal.
- ^USmith, L. & **Polo, A. J.** (2013). Examining parent-child cross-informant reports of attention and hyperactivity problems. *DePaul Discoveries*, 262-266. Peer reviewed undergraduate research journal.
- ^UIsaacson, E., ^USytniak, S., & **Polo, A. J.** (2019). *Victimization and depression mediated by loneliness in Latinx youth*. Poster presented at the 15th annual Chicago Area Undergraduate Research Symposium (CAURS). Chicago, IL.

^UOrloff, E., ^USoto, D., & **Polo, A. J.** (2017). *Associations between parental attachment and depression among middle school students*. Poster presented at the 13th annual Chicago Area Undergraduate Research Symposium (CAURS). Chicago, IL.

^UKurt, B. & **Polo, A. J.** (2016). *Inpatient services among Latinos with Major Depressive Disorder*. Poster presented at the Chicago Area Undergraduate Research Symposium (CAURS). Chicago, IL.

^UMucino, B., Perez, J. & **Polo, A. J.** (2016). *Does parental warmth moderate the relationship between school victimization and changes in youth externalizing problems?* Poster presented at the 12th annual Chicago Area Undergraduate Research Symposium (CAURS). Chicago, IL.

^UMillar, J. ^UCamacho, D., ^UWilliams, S., ^URobey, S., ^GZychinski, K., & **Polo, A. J.** (2009). *Latino parent's coping behaviors: The role of youth depression diagnosis*. Poster presented at the 5th annual Chicago Area Undergraduate Research Symposium (CAURS). Chicago, IL.

Invited Workshops, Meetings, Colloquia, & Presentations

Polo, A. J. (2025). *Diversity, representation, and the power to disseminate mental health programs*. Invited keynote speaker at the Miami International Child and Adolescent Mental Health (MICAMH) Conference. Miami, FL.

Polo, A. J. (2025). *Latinx parental activation and the Act & Adapt program*. Invited workshop at the Miami International Child and Adolescent Mental Health (MICAMH) Conference. Miami, FL.

Polo, A. J. (2023). *Implementing and disseminating Act & Adapt in Chicago: 2017-2023*. Invited presentation for a webinar: Tier 2 Mental Health Interventions in Schools. Webinar hosted by the National Center for School Mental Health (NCSMH). University of Maryland School of Medicine. Baltimore, MD.

Berman, I., Barnard, S., & **Polo, A. J.** (2022). Building evidence to scale mental health and wellness. Presentation to the Governance and Capacity Building Committee. The Annie E. Casey Foundation. Baltimore, MD (Virtual).

Blakey, S, Bernard, D., Fang, A., & **Polo, A. J.** (2021). *Predoctoral and Early Training Grants: What?, Why?, and How?"* Panel discussion at the Association for Behavioral and Cognitive Therapies (ABCT) 55th Annual Convention, New Orleans, LA.

Ramos, G., Chavira, D. A., Gudiño, O., Piña, A., **Polo, A. J.**, & Santiago, C. D. (2020). *Latinx mental health in 2020: Current trends, challenges, and future directions*. Panel discussion at the Association for Behavioral and Cognitive Therapies (ABCT) 54th Annual Convention, Philadelphia, PA (Virtual Conference).

- Polo, A. J.** & ^GColón-Quintana, N. (2019). *The Modular Act & Adapt Program for depression: Engaging youth of ethnic minority backgrounds and their providers*. Master Clinician Workshop delivered at the Anxiety and Depression Association of America annual Conference, Chicago, IL.
- Polo, A. J.** (2018). Invited discussant. In A. Sanchez (Chair), *Reducing Disparities: Strategies for engaging minority and low-income families in mental health care*. Accepted symposium at the 52nd annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). Washington, D.C.
- Polo, A. J.**, ^GCastro, A., Makol, B., ^GColón-Quintana, N. (2018). *Diversity in randomized control trials of depression*. Invited presentation at the Northern Illinois University psychology department. Dekalb, IL.
- Polo, A. J.**, Makol, B., ^GColón-Quintana, N., & ^GCastro, A. (2017). *What do clinical trials tell us about representativeness and generalizability of treatments?* In C. Laurine & J. Hong (Co-Chairs), *Targeting Barriers to Evidence-Based Practice in Diverse Populations*, clinical roundtable at the 51st annual convention of the Association for Behavioral and Cognitive Therapies. San Diego, CA.
- Polo, A. J.** & Guo, S. (2016). *Culture, context, and distress*. Invited discussant at the Multidisciplinary Case Conference series. Ann & Robert H Lurie's Hospital and Northwestern University Feinberg School of Medicine Department of Psychiatry and Behavioral Sciences. Chicago, IL.
- Green, K., **Polo, A. J.**, Brown, S. L., Schreier, A., Wallace, M. S., & Watkins, L. E. (2016). *Getting published as a student or early professional: Tips from multiple perspectives*. Invited panelist at the 50th annual convention of the Association for Behavioral and Cognitive Therapies. New York, NY.
- Polo, A. J.** (2014). *Blockbuster accents and my favorite things*. In K. Martinez and F. Gonzalez (Co-Chairs), *The Intersection of Culture, Cultural Competence, and Evidence-Based Treatment Symposium*. Discussant presentation at the New Mexico Psychological Association (NMPA) Fall Conference. Albuquerque, NM.
- Polo, A. J.** (2013). *Targeting physical and mental health using evidence-based principles: Operation Change 2.0 – Latino cohort*. Workshop presented at the 2013 National Caucus on Arthritis and Musculoskeletal Health Disparities. Washington, DC.
- Polo, A. J.** (2013). *The efficacy of evidence-based practices for communities of color*. Panelist, presenter, and advisor. Expert meeting sponsored by The John D. and Catherine T. MacArthur Foundation. Chicago, IL.
- Polo, A. J.** (2012). *Diversity training at DePaul University*. In K. Gallo (Chair), *A commitment to diversity: Diversity initiatives in clinical psychology training programs*. Panel

discussant at the 46th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). National Harbor, MD.

Polo, A. J. (2012). *Meeting the needs of school-aged youth of urban low-income backgrounds through evidence-based interventions*. Clinical workshop and research colloquium presented to the clinical psychology doctoral program trainees at the University of North Carolina – Greensboro and *El Futuro* community mental health center staff. Greensboro, N.C.

Polo, A. J. (2012). *Engaging Latino mental health clients using a community-derived educational strategy*. Invited colloquium presented to the clinical psychology area of the Department of Psychology at the University of North Carolina – Greensboro. Greensboro, N.C.

Polo, A. J. (2012). *The implications of race, class, and culture on evidence-based program implementation*. Invited panelist at the Blueprints for Violence Prevention conference. San Antonio, TX.

Polo, A. J. (2011). *Psychosocial interventions for youth of immigrant and ethnic minority backgrounds*. Invited presentation for the Southwest Key Programs Unaccompanied Minor Clinician's conference. San Antonio, TX.

Polo, A. J. (2011). *Engagement of Latino families in mental health care: Evidence-based program delivery in schools*. Invited presentation at the Brown Bag Series at the department of psychology of the University of Illinois, Chicago. Chicago, IL

Polo, A. J. (2011). *Improving the health literacy and connection of Latino families referred to mental health services*. Invited presentation at the Center for Latino Research Faculty Fellowship series at DePaul University. Chicago, IL.

Polo, A. J. & Malinowski, S. (2010). *DECIDE-Parent: Involving and retaining Latino families with youth referred for mental health services*. Invited workshop presented at the Latino Behavioral Health Conference sponsored by the Center for Latino/a Mental Health at The Chicago School of Professional Psychology. Chicago, IL

Polo, A. J. (2009). *Making evidence-based behavioral health services accessible and available to Latino populations: Lessons learned in program development and implementation*. Panel discussant in K. Anhalt & J. Borrego (Co-Chairs), clinical roundtable at the 43rd annual convention of the Association of Behavioral and Cognitive Therapies (ABCT). New York, NY.

Polo, A. J. (2009). *DECIDE: Empowering families involved in mental health services*. Workshop for parents of youth receiving treatment at the Therapeutic Outreach Youth Services (TOYS) agency. Cicero, IL

- Polo, A. J.** (2009). *The mental health and service needs of school-aged Latinos*. Seminar presented to professional staff from the Therapeutic Outreach Youth Services (TOYS) agency of the Pilsen Wellness Center and other agencies from the Cicero Youth Task Force. Cicero, IL
- ^GMalinowski, S., **Polo, A. J.**, & ^URobey, S. (2009). *Activating and empowering families involved in the mental health system*. Workshop presented at the 2nd annual Health Disparities and Social Justice Conference. Chicago, IL.
- Polo, A. J.** (2008). *Reaching out to Latino youth: Enhancing evidence-based interventions*. Invited colloquium presentation to the school psychology doctoral program at the Department of Educational Psychology in Texas A&M University. College Station, TX.
- Polo, A. J.**, & Huey, S. (2008). *Evidence of treatment effects for ethnic-minority populations: meta-analytic findings*. Invited paper presentation at the American Psychological Association's (APA) sponsored conference "Culturally informed evidence-based practices: Translating research and policy for the real world." Bethesda, MD.
- Polo, A. J.** (2008). *Culture and evidence-based research*. Invited panelist for the Young Scholars Program: "Cutting edge research on adolescence." Presented at the 12th biennial meeting of the Society for Research on Adolescence (SRA). Chicago, IL
- Polo, A. J.** (2007). *Self-presentation in writing, communication, and interactions*. Workshop conducted at the symposium "Pipeline: Professional development for psychology students of color." DePaul University. Chicago, IL
- Polo, A. J.** (2007). *Attending to the mental health needs of Latino and linguistic minority youth*. Invited colloquium presentation at the Boston University Center for Anxiety and Related Disorders. Boston, MA.
- Polo, A. J.** (2006). *ACT & ADAPT: A group therapy program for depressed youth*. Child Development Institute – Toronto, ON (Canada). Provided a two-day training to 20 community therapists and school counselors on a manualized, cognitive-behavioral program for youth depression.
- Bearman, S., Ho, A., & **Polo, A. J.** (2006). *ACT & ADAPT: Primary and secondary control enhancement program*. Training of school counselors and day-treatment program clinicians. Judge Baker Children's Center, Harvard University Medical School. Boston, MA.
- Polo, A. J.** & Alegría, M. (2005). *The prevalence, comorbidity, and onset of social phobia among U.S. Latinos*. Paper presented at the Excellence in Partnerships for Community Outreach and Research on Health Disparities and Training (EXPORT) center meeting. Cambridge, MA.

- Polo, A. J.** (2004). *Latino mental health, acculturation, and the discourse on decline: Comparative perspectives*. Invited discussant. Conference workshop sponsored by the department of social medicine, Harvard University Medical School. Cambridge, MA.
- Polo, A. J.** (2004). *Integrating a cultural perspective in the study of the mental health of Latino and immigrant youth*. Child and Family Guidance Center grand rounds. Van Nuys, CA.
- Polo, A. J.** (2004). Panel discussant. In J. Borrego (Chair), *Challenges and opportunities of conducting applied research with Latino populations in the United States*. Clinical roundtable at the 38th annual American Association of Behavioral Therapy (AABT) convention. New Orleans, LA.
- Polo, A. J.** (2003). *Assessing cultural variables in mental health research with children and adolescents*. Minority Access to Research Careers (MARC) seminar. California State University. Northridge, CA.
- Polo, A. J.** (2003). *Mexican American and Latino children and families: A research perspective and recent findings*. Clinical seminar at Children's Hospital. University of Southern California. Los Angeles, CA.
- Polo, A. J.** (2002). *Integrating a cultural perspective when working with Latinos and Mexican Americans: A research framework*. Saint John's Child and Family Development Center staff training seminar. Santa Monica, CA.
- Polo, A. J., Lopez, S., Bui, K., & Acevedo, A.** (1995). *Race matters: Minority students' attributions of prejudice in interracial social transgressions*. Epidemiological and social research division seminar symposium conducted at the Mexican Institute of Psychiatry. Mexico City, Mexico.

SERVICE

University level

- 2018-2023* Latinos Empowered at DePaul (LEAD). Affinity group for the advancement of Latinx staff, students, and faculty. Faculty Co-Chair.
- 2016-2019* Center for Latino Research Advisory Committee Member – Holds meetings once per quarter and assists in decisions related to the Center, including submissions to the journal *Diálogo*.
- 2016, 2017* Ford Fellowships Application Workshop – Helped organize and deliver an annual workshop to doctoral students and undergraduate McNair Scholars regarding the application requirements and goals of the pre-doctoral and dissertation fellowships offered by this foundation.

- 2015-2018 Committee on Academic Policy - Review and recommend academic policies in the areas of academic standards, academic support systems and enrollment management including admissions and financial aid.
- 2007-2014 McNair Scholars – Assist in selection of scholars, conduct interviews, provide consultation, and collaborate with students and staff.
- 2015 Center for Latino Research (CLR) Faculty Fellows Committee – Review and selection of faculty proposals for academic release time to devote to a research project that broadens the understanding of U.S. Latino and Latin American experience and populations.
- 2010-2012 University’s Committee on International Programs – Recommend policies and programs into the university’s strategic planning and identify opportunities to internationalize its programs and curricula.

College level

- 2024- Speech and Language Pathology – Associate Director of Clinical Education Review Committee – In charge of reviewing and interviewing applicants.
- 2022-2023 Speech and Language Pathology - Faculty Tenure Review Committee – In charge of reviewing and interviewing tenure-track applicants.
- 2021-2022 Speech and Language Pathology - Faculty Tenure Review Committee – In charge of reviewing and interviewing tenure-track applicants.
- 2017-2019 School of Nursing – Faculty Tenure Review Committee – In charge of reviewing and interviewing tenure-track applicants.
- 2015-2018 College of Science and Health International Committee – In charge of reviewing study abroad proposals.
- 2012-2015 College of Science and Health Teaching and Learning Committee - Responsible for discussing issues and resources related to teaching and learning in the college, including learning outcomes, classroom technologies, and workshops on teaching and learning. Determines recipients of Excellence in Teaching awards.
- 2013 DePaul-Rosalin Franklin University of Medical Sciences Grant Review Committee – Reviewed and scored grant application reviews for the inaugural program.

Department/Area level

2021-2024 Diversity Equity and Inclusion Committee – Member, Chair
 2023-2024 Industrial/Organization Area Faculty Search - Member
 2015-2025 Culture of Care Committee – Member, Chair
 2017-2025 Doctoral Undergraduate Opportunities for Students (DUOS) – Member, Chair
 2016-2025 Administrative Team – DePaul Family and Community Services
 2022-2025 Integration Committee
 2022-2023 APA Accreditation Site Visit
 2019-2020 Diversity Committee – DePaul Family and Community Services
 2016-2018 Diversity Committee – DePaul Family and Community Services
 2015-2017 APA Accreditation Site Visit
 2015-2016 Clinical Child Faculty Search Committee – Co-Chair
 2012-2016 Committee on Graduate Application Procedures
 2013-2015 Clinical Child Admissions Faculty Coordinator
 2013-2015 Director of Clinical Child Area Affairs
 2012-2015 Committee on Graduate Research Assistantship and Workload
 2014-2015 Director of Clinical Training Search Committee
 2014-2015 Clinical Child Faculty Search Committee – Co-Chair
 2012-2013 Grants Manager Position Hiring Committee
 2011-2012 Clinical Child Faculty Search Committee
 2008-2012 Local Review Board
 2008-2011 One-Year Instructor Committee
 2010-2011 Practicum Evaluations Standardization Committee
 2010-2011 Online Course Evaluations Committee
 2009-2010 APA Accreditation Site Visit
 2008-2009 Research Methods Course Committee
 2008-2009 Clinical Curriculum Committee
 2007-2008 Clinical Faculty Search Committee
 2007-2008 Comprehensive Examination Clinical Area Committee
 2007-2008 Pipeline: Symposium for Psychology Students of Color

PROFESSIONAL ACTIVITIES

National Race Equity Implementation Center

Founding Member 2022-present

Membership in professional organizations

American Psychological Association (APA; Division 45, Division 53)
 Association of Behavioral and Cognitive Therapies (ABCT)
 Anxiety and Depression Association of America (ADAA)
 National Latinx Psychological Association (NLPA) – Lifetime Member
 Society for Prevention Research (SPR)

Grants/Fellowship Reviewer

The National Academies / Ford Fellowships in Psychology – Panelist (2013, 2014, 2016, 2017, 2018, 2019)

Conference Reviewer

2019 SRCD Special Topics meeting on *Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination*
 2017-2020 ABCT Program Committee Member and Reviewer
 2015-2017 ABCT Hispanic Issues in Behavioral Therapy – Special Interest Group Posters
 2016 APA Division 45 – Best Poster Selection
 2016 SRCD Special Topics meeting on *Babies, Boys and Men of Color*

Editorial Board

2020-2025 *Journal of Clinical Child and Adolescent Psychology*
 2013-2025 *Journal of Latinx Psychology*
 2016-2020 *Cognitive and Behavioral Practice*
 2006-2020 *Behavioral Psychology-Psicología Conductual*

Ad-hoc Journal Reviewer

Clinical Psychology: Science and Practice
Assessment
Behavior Therapy
Behaviour Research and Therapy
Child Development
Cognitive & Behavioral Practice
Cultural Diversity and Ethnic Minority Psychology
International Journal of Qualitative Studies in Health and Well-Being
Journal of Abnormal Child Psychology
Journal of Adolescent Health
Journal of Affective Disorders
Journal of Child and Family Studies
Journal of Consulting and Clinical Psychology
Journal of Family Psychology
Journal of Immigrant and Minority Health
Journal of Nervous and Mental Disease
Journal of Research on Adolescence
Prevention Science
Social Psychiatry and Psychiatric Epidemiology
Spanish Journal of Psychology

AWARDS & RECOGNITIONS

- ❖ American Psychological Association's (APA) Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology II (CEMRRAT2) Task Force. Nomination for five-year term from 2019-2023.
- ❖ Chair (2014-2016) Latinx in Behavior Therapy Special Interest Group, Association for Behavioral and Cognitive Therapies
- ❖ Excellence in Teaching Award (Nominee) (2013). DePaul University, College of Science and Health
- ❖ Senior Scholar Mentor (2008). Society for Research on Adolescence

Research Team Member Fellowships, Grants, and Awards

- 2023-2025 Predocutorial Fellowship in Mental Health and Substance Abuse Services. American Psychological Association Minority Fellowship Program. Fellowship to cover tuition and stipend awarded to Laura Saldana.
- 2023-2024 Master's-Undergraduate Scholarly Engagement (MUSE). Melisa Dangles & Evelin Regalado (2024)
- 2009-2024 Doctoral-Undergraduate Opportunities for Scholarship (DUOS). Elizabeth Martinez-Charleston & Isabela Moro (2024)
Melissa Lopez & Sophia Pitillo (2024)
Laura Saldana & Arlene Ocampo (2022)
Nicole Colón Quintana & Danya Soto (2018)
Crystalia Weidner & Afiya Sajwani (2016)
Amanda Wagstaff & Cecilia Villalvazo (2011)
William Martinez & Kate Zelic (2010)
Sara Malinowski & Alexandra Robey (2009)
- 2020-2023 Diversifying Faculty in Illinois. Awarded to Jesus Solano-Martinez. Renewable for up to 3 years.
- 2022-2023 Ziegler-Orloff Endowment Award (ZOE). Laura Saldana & Arlene Ocampo (2022)
- 2020 National Science Foundation. Laura Saldana. Honorable Mention.
- 2018 Undergraduate Research Assistantship Program. Independent research study award to support DePaul undergraduate student Sofia Sytniak (summer and fall).
- 2018 Predocutorial Fellowship in Mental Health and Substance Abuse Services. American Psychological Association Minority Fellowship Program. Ashley Castro – Honorable Mention.

- 2016 Ford Foundation Program for Achieving Excellence in College and University Teaching. Nicole Colón-Quintana's Predoctoral application awarded Honorable Mention.
- 2015 Jeffrey S. Tanaka Memorial Dissertation Award in Psychology. APA Committee on Ethnic Minority Affairs (CEMA). Awarded to William Martinez, Ph.D., for his dissertation entitled *The Impact of Culture and Neighborhood Context on the Mental Health of Latino Youth*
- 2014 Undergraduate Research Assistant Program Award. Winter Quarter and Spring Quarter funding to support undergraduate research activities. Awarded to Lauren Kopczynski & Jessica Salgado.
- 2013 Ford Foundation Program for Achieving Excellence in College and University Teaching. Dissertation Fellowship awarded to William Martinez by the National Research Council of the National Academies.
- 2012 Undergraduate Summer Research Program Grant. Independent research study stipend to support DePaul undergraduate student Stephanie Torres
- 2010-2013 Predocctoral Fellowship in Mental Health and Substance Abuse Services. American Psychological Association Minority Fellowship Program. Fellowship to cover tuition and stipend awarded to William Martinez
- 2011-2012 Meister Scholarship Award. DePaul University. To support Kristen Zychinski's dissertation project
- 2011 Undergraduate Research Assistant Program Award. Winter Quarter and Spring Quarter. Awarded to Connie Christos and Cynthia Inostroza
- 2010-2011 Center for Latino Research Fellowship. Undergraduate research assistant support. Awarded for Fall, 2010 (Nathalie Solis & Stephanie Perez); Winter, 2011 (Karina Velazquez & Caity De La Rosa); and Spring, 2011 (Eric Hernandez, Andrea Palmieri, Cecilia Villalvazo, Jacqueline Cudia, & Olivia Villarreal)
- 2009 Undergraduate Summer Research Program Award. Independent research study by DePaul undergraduate student Jim Millar
- 2008 Undergraduate Research Assistant Program Award. Winter Quarter and Spring Quarter funding to support undergraduate research activities. Awarded to Elbia Navarro & Nina Goudis.